

Blue Group Syllabus for Arabic, Quran & Tajweed classes

MCC School 2011-2012

Course Name:

MCC School Phone #: (952) 883-0044

Teacher:

E-mail:

Schedule:

Arabic: Saturdays from

Quran: Saturdays from

Tajweed: Saturdays from

Office Hours: 15 minutes before and after each class

--available in person or at the circulated phone number

Care for Others:

- ❖ **C – Cooperation:** Work together and help others who need help
- ❖ **A – Assertion:** Patiently and appropriately tell the teacher or peers what you need
- ❖ **R – Responsibility:** Own up to mistake that you make and find a way to make it right
- ❖ **E – Empathy:** Show care and concern for people around you that are suffering
- ❖ **S – Self-Control:** Control your mouth and body during and between classes

Listening Rules:

- ❖ **“Give Me 5”** – teacher will hold up their open hand and each finger stands for an action:
 - 1st – Sit up straight and tall
 - 2nd – Keep hands empty and body still
 - 3rd – Watch the teacher with your eyes
 - 4th – Keep your lips closed, don't talk
 - 5th – Listen with your ears



Text Books:

Support Materials:

Homework Policy: Homework is always due the following week at the start of class, unless otherwise specified. All homework should be signed by the parents and done on time.

Grading Standards For All Assignments and Final Grades:

Homework not done	= 0	Good Work	= 8
Attempted but Incomplete	= 5	V. Good Work	= 9
Fair work	= 7	Excellent & Neat work	= 10

Portfolios: Each student will have a portfolio for tests and some projects, maintained by the teacher and kept in the classroom for use during conferences.

Schedules and Lessons

****The following information is tentative and may change depending on how class goes from week to week.**

Daily Class Schedule:

10 minutes for attendance and homework checking	5 minutes for Open talk as needed
10 - 15 minutes for New Lesson for whole class	5 minutes for Homework and Closing Meeting
10 minutes for group instruction and Q/A	5 minutes for snack, clean-up and line-up
10 minutes for small groups instruction	

Weekly Lessons:

Week 1: Lesson Objectives → Review classroom rules and routines. *Review School Rules and Policies;
Student is able to recite Surah Al-Fatihah through Al-‘Inshirah

CLASSWORK:

Arabic: Introduce and explain connecting the sound of the letters to read fluently. Practice reading short phrases.

Quran: Lesson: Welcome to MCC, review of rules, getting to know the class activities and games, looking at textbook, Character Education: Responsibility

Tajweed: Juz Amma – The Aadaab of Reciting the Holy Qur'an: (page 38)

Let's Learn to Recite the Qur'an – Lesson 1 (pages 1-2)

HOMEWORK:

Arabic: write ten words in Arabic

Quran: review Surahs Al-Fatihah through Al-'Inshirah (found in Juz 'Amma Vol. 1)

Tajweed: Practice reading Arabic letters from Let's Learn to Recite the Quran – Lesson 1 (pages 1-2) with an adult

Week 2: Lesson Objectives → Introduce long vowel and short vowel; Student is able to recite Surah Al-Fatihah through Ash-Shams

CLASSWORK:

Arabic: Pronounce long and short vowel words and small phrases. (Page 4-7, iqra 2 text book)

Quran: Lesson: Reading Qur'an and Reciting surahs during Ramadan. Discussion and recitation as a class of Surahs Al-Fatihah through Ash-Shams (found in Juz 'Amma Vol. 1)

Tajweed: Practice the rules of Meem Mushaddada and Noon Mushaddada: Ghunna. Understand how to apply the Ghunnah Rules (the different ranks of Ghunnah)

Juz Amma – Noon and Meem Mushaddadah: (page 42)

Tasheelut Tajweed – page 25

HOMEWORK:

Arabic: Write 5 masculine phrases and 5 feminine phrases. 6 words have long vowels and others have short vowel

Quran: : review Surahs Al-Fatihah through Al-Inshirah (found in Juz 'Amma Vol. 1)

Tajweed: Practice reading Noon and Meem Mushaddadah in Juz Amma (page 42) with an adult. Circle every noon and meem with shaddah from surat Al-Nass to Al-Alaq with pencil (so that you can erase it later) in Juz Amma

Week 3: Lesson Objectives→Greeting and introducing yourselves. To be competent in reciting Surah Ad-Duha and its meaning

CLASSWORK:

Arabic: lesson 1 conversation (page 8, Iqra 2 text book)

Quran: Lesson: Recite Surah Ad-Duha as a class and talk about the general meaning of the surah.(pgs. 85-89 in Vol. 1), discuss unfamiliar vocabulary words from the surah

Tajweed: Familiarize with the ways of seeking refuge and saying the Basmalah. Review Arabic Alphabets & Makhaarij and Harakaat. Juz Amma – The Aadaab of Reciting the Holy Qur'an: (page 38)

HOMEWORK:

Arabic: page 1 Iqra 2 work book. Write small conversation between you and a friend to introduce yourself.

Quran: share vocabulary and meaning of the surah with family, write 3-5 sentences about the meaning of the surah, using at least 2 new vocabulary words

Tajweed: Practice reading Arabic letters in Juz Amma (pages 39-40) with an adult

Week 4: Lesson Objectives→Greeting and introducing yourselves; To be competent in reciting Surah Ad-Duha with proper Tajweed

CLASSWORK:

Arabic: lesson 2 reading “Adam and Yusuf” (page 9 Iqra 2 text book) practice page 12 and 13

Quran: Lesson: Introduction to more detailed tajweed, using Ad-Duha for practicing

Tajweed: Practice the proper use of the diacritical marks (including Tanween, Dummah tain, Kasra tain, Fatha tain, elongation of Dummah-Kasra-Fatha). Pronounce the Arabic letters correctly. Juz Amma – The Aadaab of Reciting the Holy Qur'an: (page 38) Let's Learn to Recite the Qur'an – Lesson 2 (pg. 3)

HOMEWORK:

Arabic: page 2,3 and 4 (Iqra 2 work book)

Quran: practice reciting previously memorized surahs with proper tajweed techniques learned today

Tajweed: Practice reading the Qur'anic Vowel Signs from Let's Learn to Recite the Quran – Lesson 2 (page 3) with an adult.

Monthly Project:

Review greeting and complement expressions and song (page 16)

Week 5: Lesson Objectives → greeting and complement expression; Student is competent in reciting Ad-Duha, translate its meaning Ayat 1- 4.

CLASSWORK:

Arabic:unit 2 lesson 1 conversation (Iqra 2 text book)

Quran: Lesson: Review Surah Ad-Duha w/ tafseer; learn about the story behind the surah; begin memorizing the ayats 1-4 (pgs. 85-89 in Vol. 1); write a short summary of the story

Homework: practice reciting and memorizing Ad-Duha ayats 1- 4; share story summary

Tajweed: Practice the proper use of the diacritical marks (including Tanween, Dummah tain, Kasra tain, Fatha tain, elongation of Dummah-Kasra-Fatha). Pronounce the Arabic letters correctly. Juz Amma – The place of origin of the Arabic letters: (page 39) Let's Learn to Recite the Qur'an – Lesson 3 (page 4)

HOMEWORK:

Arabic:practice 1 page 5 work book

Quran: practice reciting and memorizing Ad-Duha ayats 1- 4; share story summary

Tajweed: Practice reading the Qur'anic Vowel Signs from Let's Learn to Recite the Quran – Lesson 3 (page 4) with an adult.

Week 6: Lesson Objectives→ review greeting and complement expressions; Student is able to recite Surah Ad-Duha and its meaning Ayat 1- 8

CLASSWORK:

Arabic:unit 2 lesson 2 reading (page 18, iqra 2 text book) introduce and explain difficult Arabic words and new vocab.

Quran: Lesson: Review Surah Ad-Duha w/ tafseer & story; memorizing ayahs 5-8

Tajweed: Practice the proper use of the diacritical marks (including Tanween, Dummah tain, Kasra tain, Fatha tain, elongation of Dummah-Kasra-Fatha). Pronounce the Arabic letters correctly. Juz Amma – The place of origin of the Arabic letters: (page 39) Let’s Learn to Recite the Qur’an – Lesson 4 (page 5)

HOMEWORK:

Arabic: Iqra 2 work book page 6-8

Quran: practice reciting and memorizing Ad-Duha ayahs 1-8 (pgs. 85-89)

Tajweed: Practice reading the Qur’anic Vowel Signs from Let’s Learn to Recite the Quran – Lesson 4 (page 5) with an adult.

Week 7: Lesson Objectives→Review greeting and complement expressions; Student is able to recite Surah Ad-Duha and its meaning Ayat 9 – 11.

CLASSWORK:

Arabic:test the understanding of the new vocab. And practice answering the questions related to the lesson. Introduce past tense verbs conjugation with third person both masculine and feminine

Quran: Lesson: Review Surah Ad-Duha w/ tafseer and story; begin memorizing ayahs 9-11, prepare for mid-term exam (pgs. 85-89 in Vol. 1)

Homework: practice reciting and memorizing Surah Ad-Duha ayahs 1-12 (pgs. 85-89), prepare for mid-term exam

Tajweed: Practice the proper use of the diacritical marks (including Tanween, Dummah tain, Kasra tain, Fatha tain, elongation of Dummah-Kasra-Fatha). Practice pronunciation skill from letters to words (articulation points of the Arabic letters) Juz Amma – The place of origin of the Arabic letters: (page 40) Let’s Learn to Recite the Qur’an – Lesson 5 (pages 6-10)

HOMEWORK:

Arabic: Write the words in page 23 to practice dictation for tanween verses the definite article and write the # 0-10. Match the question with its answer and a statement to its response (page 24, Iqra text book)

Quran: practice reciting and memorizing Surah Ad-Duha ayahs 1-12 (pgs. 85-89), prepare for mid-term exam

Tajweed: Practice reading the Qur'anic Vowel Signs and words from Let's Learn to Recite the Quran – Lesson 5 (pages 6-10) with an adult.

Week 8: Mid-Term Exams: Objective → To assess the progress of the students through oral and/or written examination.

Week 9: Lesson Objectives → The family and the house; To be apt in reciting Surah Al-Lail and its meaning for Ayat 1- 5.

CLASSWORK:

Arabic: unit 3 lesson 1 reading me and my family (page 26 Iqra 2 text book)

Quran: Lesson: Review past surahs; recite Surah Al-Lail as a class; learn meaning of the surah with focus on important vocabulary words; write 3-5 sentences about the theme of the surah; begin memorizing ayahs 1-5 (pgs. 90-97 in Vol. 1)

Tajweed: Practice the proper use of the diacritical marks (including Tanween, Dummah tain, Kasra tain, Fatha tain, elongation of Dummah-Kasra-Fatha). Practice pronunciation skill from letters to words (articulation points of the Arabic letters) Juz Amma – The place of origin of the Arabic letters: (page 40) Let's Learn to Recite the Qur'an – Lesson 6 (pages 11)

HOMEWORK:

Arabic: practice 2 and 3 work book page 10 and 11

Quran: review past surahs; practice ayahs 1-5 of Al-Lail (pg. 90 in Vol. 1)

Tajweed: Practice reading the Qur'anic Non-Vowel Sign (Sukun) and words from Let's Learn to Recite the Quran – Lesson 6 (page 11) with an adult.

Week 10: Lesson Objectives→ Family and the house; To be apt in reciting Surah Al-Lail and its meaning Ayat 6- 10.

CLASSWORK:

Arabic: unit 3 lesson 2 conversation (page 27). Introduce and explain some linguistic structures (page 29, Iqra 2 text book)

Quran: Lesson: Review past surahs; recite Surah Al-Lail as a class; learn the story behind the surah; write 3-5 sentences summarizing the story; begin memorizing ayahs 6-10 of Lail (pgs. 90-97 in Vol. 1)

Tajweed: check to make sure the students have been completing their homework!

*Discuss basic Tajweed rules in Let's Learn to Recite the Qur'an – Lessons 1- 6 (pages 1-11)

*Discuss the Adaab of reciting the Qur'an and the place of origin of the Arabic letters Juz Amma (pages 38-40)

HOMEWORK:

Arabic:unit 3 page 9 and 12 work book

Quran: Homework: review Al-Lail, begin memorizing ayahs 6-10 (pg. 90 in Vol. 1)

Tajweed: Review Let's Learn to Recite the Qur'an – Lessons 1- 6 (pages 1-11), Juz Amma (pages 38-40).

Week 11: Lesson Objectives→ To introduce subject and possessive pronoun and command verbs; be apt in reciting Surah Al-Lail and its meaning Ayah 1- 15

CLASSWORK:

Arabic: unit 3 lesson 4 answer questions, using singular demonstrative articles. Introduce and explain the applied grammar (subject and possessive pronouns and command verbs)

Quran: Lesson: review past surahs; recite Surah Al-Lail as a class and begin memorizing ayahs 11-15; learn tajweed rules specific to the surah (pgs. 90-97)

Tajweed: Practice the proper use of the diacritical marks (including Tanween, Dummah tain, Kasra tain, Fatha tain, elongation of Dummah-Kasra-Fatha). Practice pronunciation skill from letters to words (articulation points of the Arabic letters) Juz Amma – Tajweed: (page 41) Let's Learn to Recite the Qur'an – Lesson 7 (pages 12-13)

HOMEWORK:

Arabic:write to practice dictation for long vowels page 32 work book. Write the member of your family page 33.

Quran: practice past surahs; continue memorization of ayas 1-15 of Al-Lail (pgs. 90 and 93)

Tajweed: Practice reading the joined Qur'anic letters in Let's Learn to Recite the Quran – Lesson 7 (pages 12-13) with an adult.

Week 12: Lesson Objectives→ The family and the house; To be able to recite past surahs, Surah Al-Lail 1- 21, and introduced to Surah Ash-Shams and its meaning.

CLASSWORK:

Arabic:unit 4 lesson 1 reading the family house. Read the passage and explain the meaning of the new vocab.

Quran: Lesson: review past surahs; recite Surah Al-Lail as a class and begin memorizing ayahs 16-21 (pg. 93)

Tajweed: Practice the proper use of the diacritical marks (including Tanween, Dummah tain, Kasra tain, Fatha tain, elongation of Dummah-Kasra-Fatha). Practice pronunciation skill from letters to words (articulation points of the Arabic letters) Juz Amma – Qalqala: (page 41) Let's Learn to Recite the Qur'an – Lesson 8 (page 14)

HOMEWORK:

Arabic: practice 2 and 3 page 14 and 15 work book

Quran: continue memorization of ayahs 1-20 of Al-Lail (pgs. 90, 93); preview Surah Ash-Shams and its translation (pgs. 98-102 in Vol. 1)

Tajweed: Practice reading Tanwin in Let's Learn to Recite the Quran – Lesson 8 (page14) with an adult.

Week 13: Lesson Objectives→ the family and the house; To be able to recite past surahs, Surah As-Shams 1- 5 and relate the meaning of the Surah.

CLASSWORK:

Arabic: unit 4 lesson 2 the conversation “where do you live” introduce and explain how to ask questions and to use them to express yourself in the form of conversation. Explain the meaning of the new vocab.

Quran: Lesson: review past surahs; recite Surah Ash-Shams as a class; learn tafseer and story behind the surah; write 3-5 sentences about the theme and story of the surah; begin memorization of Ash-Shams, ayahs 1-5 (pgs. 98-102)

Tajweed: Practice the proper use of the diacritical marks (including Tanween, Dummah tain, Kasra tain, Fatha tain, elongation of Dummah-Kasra-Fatha). Practice pronunciation skill from letters to words (articulation points of the Arabic letters) Juz Amma – Qalqala: (page 42) Let’s Learn to Recite the Qur’an – Lesson 9 (page 15)

HOMEWORK:

Arabic: unit 4 practice 1 page 13 work book

Quran: Memorize surah Ash Shams, ayahs 1-5

Tajweed: Practice reading fathatain in Let’s Learn to Recite the Quran – Lesson 9 (page15) with an adult.

Week 14: Lesson Objectives→ the family and the house; Prepare for the Final exam

CLASSWORK:

Arabic: introduce and explain the applied grammar “present tense verbs conjugation with first person both singular and plural”. Introduce the days of the week and some Qs and their As

Quran: Lesson: review Surahs Ad-Duha, Al-Lail and Ash-Shams (ayahs 1-5) w/ tajweed, tafseer, and stories.

Tajweed: Practice the proper use of the diacritical marks (including Tanween, Dummah tain, Kasra tain, Fatha tain, elongation of Dummah-Kasra-Fatha). Practice pronunciation skill from letters to words (articulation points of the Arabic letters) Juz Amma – Noon and Meem Mushaddadah: (page 42) Let’s Learn to Recite the Qur’an – Lesson 10 and 11 (pages 16-18)

HOMEWORK:

Arabic:practice 5 and 6 page 16 and 17 work book

Quran: review Surahs Ad-Duha, Al-Lail and Ash-Shams (ayahs 1-5)

Tajweed: Practice reading Kasratrain and Dhammatain in Let’s Learn to Recite the Quran – Lessons 10 and 11 (pages16-18) with an adult.

Week 15: Review for Final Exams in All Subjects

Week 16: Final Exams

NEW TERM STARTS

Week 17: Lesson Objectives → Review classroom rules and routines. *Review School Rules and Policies the family and the house

CLASSWORK:

Arabic: Unit 5 lessons 1 reading “the best family time”. Introduce and explain the passage. Look for new vocab. And explain meaning

Quran: **Juz Amma Vol 2:** Surah Al-Ghashiyah, Ayah 1-7 pages 24-28 with teacher and individual practice. Introduce and explain translation of each ayah with practical life examples. Explain meanings with Q&A with students and apply their knowledge of the Quran. Look for difficult words or new vocabulary in Arabic Ayah 1-7. Introduce 1 Hadith from 40 Hadith An-Nabawi and understand how to implement it.

Tajweed: Familiarize with the ways of seeking refuge and saying the Basmalah. Review Arabic Alphabets & Makhaarij and Harakaat. Juz Amma – The Aadaab of Reciting the Holy Qur’an: (page 38)

HOMEWORK:

Arabic: practice 2 and 3 page 19 and 20 work book

Quran: Review Surah Al-Ghashiyah Ayah 1-7 with meaning; Learn the Hadith taught and implement it at home

Tajweed: Practice reading Arabic letters in Juz Amma (pages 39-40) with an adult

Week 18: Lesson Objectives → the family and the house; Practice the rules of Meem Mushaddada and Noon Mushaddada: Ghunna; to introduce Surah Al-Ghashiyah

CLASSWORK:

Arabic: unit 5 lesson 2 conversation “grandpa and grandma visit”. Read the conversation and practice in the classroom. Explain the new vocab.

Quran: **Juz Amma Vol 2**: Test verses 1-7 individually; Surah Al-Ghashiyah, Ayah 8-16 pages 24-28 with teacher and individual practice. Introduce and explain translation of each ayah with practical life examples. Explain meanings with Q&A with students and apply their knowledge of the Quran. Look for difficult words or new vocabulary in Arabic Ayah 8-16. Introduce 1 Hadith from 40 Hadith An-Nabawi and understand how to implement it.

Tajweed: Practice the rules of Meem Mushaddada and Noon Mushaddada: Ghunna. Understand how to apply the Ghunnah Rules (the different ranks of Ghunnah) Juz Amma – Noon and Meem Mushaddadah: (page 42) *Tasheelut Tajweed* – page 25

HOMEWORK:

Arabic: practice 1 page 18 work book. And write the new vocab. And it’s meaning page 48 text book (linguistic structure)

Quran: Review Surah Al-Ghashiyah Ayah 1-16 with meaning; Learn the Hadith taught and implement it at home; Make a chart (information taken from Surah Al-Ghashiyah v1-16 showing (through drawing or describing) People of the “Blazing Fire” how they will live & those people with “joyful faces” and how they will live in the Hereafter. Bring the chart to class to display.

Tajweed: Practice reading Noon and Meem Mushaddadah in Juz Amma (page 42) with an adult. Circle every noon and meem with shaddah from surat Al-Nass to Al-Alaq with pencil (so that you can erase it later) in Juz Amma

Week 19: Lesson Objectives → the family and the house

CLASSWORK:

Arabic: introduce the applied grammar (present tense verb and conjugation with second person).

Practice writing and reading the Alf maksoorah.

Quran: **Juz Amma Vol 2**: Test verses 1-16; Surah Al-Ghashiyah, Ayah 17-26 pages 29-31 with teacher and individual practice. Introduce and explain translation of each ayah with practical life examples. Explain meanings with Q&A with students and apply their knowledge of the Quran. Look for difficult words or new vocabulary in Arabic Ayah 17-26. Introduce 1 Hadith from 40 Hadith An-Nabawi and understand how to implement it.

Tajweed: Practice the second rule of meem saakin: Idgham. Juz Amma – Rule of Meem Saakin – Idghaam Shafawi (page 44) *Tasheelut Tajweed* – page 25

HOMEWORK:

Arabic: practice 5 and 6 page 21 and 22 work book and write “my room” words page 52 text book.

Quran: Review Surah Al-Ghashiyah Ayah 1-26 with meaning; Learn the Hadith taught and implement it at home; Write a short paragraph on what Surah Al-Ghashiyah has taught you and hand in next class

Tajweed: Circle all meen saakin followed by Baa (Ikhfaa) in Juz Amma

Week 20: Lesson Objectives → the school and the study

CLASSWORK:

Arabic: Unit 6 lessons 1 reading “me and my school” read the passage and explain the meaning of the new vocab. Introduce how to practice writing about yourself

Quran: **Juz Amma Vol 2**: Introduce and learn Surah Al-‘A’la 1-8 pages 32-35 with teacher and individual practice. Introduce and explain translation of each ayah with practical life examples. Explain meanings with Q&A with students and apply their knowledge of the Quran. Look for difficult words or new vocabulary in Arabic Ayah 1-8. Introduce 1 Hadith from 40 Hadith An-Nabawi and understand how to implement it.

Tajweed: Practice the second rule of meem saakin: when meem saakin is followed by Baa = Ikhfaa and Izhar. Juz Amma – Rule of Ikhfa- Noon Saakin and Tanween (pages 45-46) *Tasheelut Tajweed* – pg. 25

HOMEWORK:

Arabic: practice 2 and 3 page 24 and 25 work book.

Quran: Review Surah Al-‘A’la 1-8 with meaning; Learn and teach family the Hadith taught and implement it at home

Tajweed: Circle all meen saakin followed by Baa (Ikhfaa) in Juz Amma

Week 21: Lesson Objectives → the school and the study

CLASSWORK:

Arabic: unit 6 lesson 2 conversation “the first day of school”. Introduce and explain the conversation. Explain the meaning of the new vocab. Practice the conversation in the classroom and linguistic structures

Quran: **Juz Amma Vol 2**: Test verses 1-8. Introduce and learn Surah Al-‘A’la 9-13 pages 36-39 with teacher and individual practice. Introduce and explain translation of each ayah with practical life examples. Explain meanings with Q&A with students and apply their knowledge of the Quran. Look for difficult words or new vocabulary in Arabic Ayah 9-13. Introduce 1 Hadith from 40 Hadith An-Nabawi and understand how to implement it.

Tajweed: Practice the rule of Noon Saakin and Tanween- Izhar_Juz Amma – Rule of Ithaar (page 47)
Tasheelut Tajweed – page 23

HOMEWORK:

Arabic: practice 1 page 23 work book and answer the questions page 58 text book.

Quran: Review Surah Al-‘A’la 1-13 with meaning; Learn and teach family the Hadith taught and implement it at home; Complete handout for review questions on Surah Al-Ghashiyah and hand in next class

Tajweed: Practice the rule of Noon Saakin and Tanween- Izhar and circle in Juz Amma.

Week 22: Lesson Objectives→ the school and the study

CLASSWORK:

Arabic: unite 6 lesson 5 introduce applied grammar “subject pronoun singular and plural, command verb masculine and feminine, singular and plural”. Introduce and explain the colors masculine and feminine.

Quran: **Juz Amma Vol 2**: Test verses learnt 1-13. Introduce and learn Surah Al-‘A’la 14-19 pages 36-39 with teacher and individual practice. Introduce and explain translation of each ayah with practical life examples. Explain meanings with Q&A with students and apply their knowledge of the Quran. Look for difficult words or new vocabulary in Arabic Ayah 14-19. Introduce 1 Hadith from 40 Hadith An-Nabawi and understand how to implement it.

Tajweed: check to make sure the students have been completing their homework!

*Discuss basic Tajweed rules discussed in previous lessons

HOMEWORK:

Arabic: practice 5 and 6 page 26 and 27 work book.

Quran: Review Surah Al-‘A’la 1-19 with meaning; Learn and teach family the Hadith taught and implement it at home; Complete the diagram handout to learn the main points of Surah Al-‘A’la v 1-19 and hand in next class.

Tajweed: Review previous lessons.

Week 23: Lesson Objectives → the school and the study

CLASSWORK:

Arabic: unit 7 lesson 1 reading “what do I do in school”. Introduce and explain the passage and focus on the new vocab. And some linguistic structures.

Quran: Double-check to make sure the students have been completing their homework!

*Review and test each student on Surah Al-Ghashiyah and Surah Al-‘A’la. Review main lessons learnt from each surah and important vocabulary words. Review Hadith learn

Tajweed: Practice the rule of Noon Saakin and Tanween- Idgham. Juz Amma – Rule of Idgham (page 44) *Tasheelut Tajweed* – page 24

HOMEWORK:

Arabic: practice 2 and 3 page 29 and 30 work book.

Quran: Review Surah Al-Ghashiyah and Surah Al-‘A’la; Hadith learnt and prepare for mid-term exam.

Tajweed: Practice the rule of Noon Saakin and Tanween- Idgham and circle in Juz Amma.

Week 24: Mid-Term Exams: Objective → To assess the progress of the students through oral and/or written examination.

Week 25: Lesson Objectives→ the school and the study

CLASSWORK:

Arabic: unit 7 lesson 2 conversation “what did you learn today my son”. Introduce and explain the meaning of the conversation. Practice the conversation in classroom. Introduce new vocab. and explain the meaning of them.

Quran: Juz Amma Vol 2: Introduce and learn Surah At-Tariq 1-10 pages 40-44 with teacher and individual practice. Introduce and explain translation of each ayah with practical life examples. Explain meanings with Q&A with students and apply their knowledge of the Quran. Look for difficult words or new vocabulary in Arabic Ayah 1-10. Introduce 1 Hadith from 40 Hadith An-Nabawi and understand how to implement it.

HOMEWORK: Review Surah At-Tariq 1-10 with meaning; Learn and teach family the Hadith taught and implement it at home; Think, research with parents and write why Allah had sworn by the “Bright Morning Star” and hand in next class

Tajweed: Practice the rule of Noon Saakin and Tanween- Iqlaab and Ikhfaa. Juz Amma – Rule of Ikhfaa (pages 45 and 50) *Tasheelut Tajweed* – page 24

HOMEWORK:

Arabic: practice 1 page 28 work book and answer the question page 67 text book

Quran: Review Surah At-Tariq 1-10 with meaning; Learn and teach family the Hadith taught and implement it at home; Think, research with parents and write why Allah had sworn by the “Bright Morning Star” and hand in next class

Tajweed: Practice the rule of Noon Saakin and Tanween- Ikhfaa and Iqlaab. Circle in Juz Amma.

Week 26: Lesson Objectives→ the school and the study

CLASSWORK:

Arabic: unit 7 lesson 5 introduce the applied grammar “present tense verb conjugation with first person both singular and plural” and practice geometrical shapes.

Quran: Juz Amma Vol 2: Test verses 1-10; Introduce and learn Surah At-Tariq 11-17 pages 40-44 with teacher and individual practice. Introduce and explain translation of each ayah with practical life examples. Explain meanings with Q&A with students and apply their knowledge of the Quran. Look for

difficult words or new vocabulary in Arabic Ayah 11-17. Introduce 1 Hadith from 40 Hadith An-Nabawi and understand how to implement it.

Tajweed: Practice the Rules of Lam Sakinah- Izhar. Juz Amma – Rules of Lam Sakinah – Izhar and Idgham

HOMEWORK: Review Surah At-Tariq 1-17 with meaning; Learn and teach family the Hadith taught and implement it at home; revise Surah Al-Ghashiyah & Surah Al-'A'la; Think, research with parents and write how Allah has explained scientific facts and used that to prove that everything in Earth has a purpose and created perfect by Allah and hand in next class

HOMEWORK:

Arabic: practice 5 and 6 page 31 and 32 work book.

Quran: Review Surah At-Tariq 1-17 with meaning; Learn and teach family the Hadith taught and implement it at home; revise Surah Al-Ghashiyah & Surah Al-'A'la; Think, research with parents and write how Allah has explained scientific facts and used that to prove that everything in Earth has a purpose and created perfect by Allah and hand in next class

Tajweed: Practice the rules of Lam Sakinah- Izhar and Idgham and circle in Juz Amma.

Week 27: Lesson Objectives→ the school and the study

CLASSWORK:

Arabic: unit 8 lesson 1 conversation “in the class”. Introduce and explain the meaning of the new vocab. And practice the new linguistic structures.

Quran: **Juz Amma Vol 2:** Introduce and learn Surah Al-Buruj pages 45-49 with teacher and individual practice. Introduce and explain translation of each ayah with practical life examples. Explain meanings with Q&A with students and apply their knowledge of the Quran. Look for difficult words or new vocabulary in Arabic Ayah 1-10. Introduce 1 Hadith from 40 Hadith An-Nabawi and understand how to implement it.

Tajweed: Practice the rules of the Mudood Lengthening.

Juz Amma – Rules of Madd –Medd Asli, Maddul Muttasil, and Maddul Munfasil (pages 53-54).

Tasheelut Tajweed (page 26-27)

HOMEWORK:

Arabic: unit 8 practice 1 page 33 work book. Write small conversation between u and a friend about a classroom.

Quran: Review Surah Al-Ghashiyah, Surah Al-'A'la Surah and At-Tariq; memorize Surah Al-Buruj v. 1-10 with meaning; Learn and teach family the Hadith taught and implement it at home; Complete handout on Surah At-Tariq review and hand in next class

Tajweed: Practice the rules of the Mudood Lengthening- Madd Asli, Maddul Muttasil, and Maddul Munfasil and circle in Juz Amma

Week 28: Lesson Objectives→ the school and the study

CLASSWORK:

Arabic: unit 8 lesson 2 reading “in the Arabic class”. Read the passage and explain the meaning of the vocab. Introduce the new linguistic structure.

Quran: **Juz Amma Vol 2**: Test Surah Al-Buruj v 1-10; Introduce and learn Surah Al-Buruj 11-15 pages 50-53 with teacher and individual practice. Introduce and explain translation of each ayah with practical life examples. Explain meanings with Q&A with students and apply their knowledge of the Quran. Look for difficult words or new vocabulary in Arabic Ayah 11-15. Introduce 1 Hadith from 40 Hadith An-Nabawi and understand how to implement it.

Tajweed: Practice the rules of the Mudood Lengthening. Juz Amma – Rules of Madd – Maddul Laazim and Maddul Aaridh (pages 55). *Tasheelut Tajweed* – page 26-27

HOMEWORK:

Arabic: practice 2 and 3 page 34 and 35 in work book.

Quran: Review Surah Al-Ghashiyah, Surah Al-'A'la Surah and At-Tariq; memorize Surah Al-Buruj v. 1-15 with meaning; Learn and teach family the Hadith taught and implement it at home; Write-up 1-2 sentences on important points about “the Makers of the Pit of Fire”, “the Makers of Fire”. Give examples and hand in next class

Tajweed: Practice the rules of the Mudood Lengthening- Maddul Laazim and Maddul Aaridh and circle in Juz Amma.

Week 29: Lesson Objectives → the school and the study

CLASSWORK:

Arabic: Unit 8 lessons 5 introduce the applied grammar “noun/adjective phrases” with feminine and masculine noun. Explain Subject pronouns with present verb conjugation.

Quran: **Juz Amma Vol 2**: Test Surah Al-Buruj v 1-15; Introduce and learn Surah Al-Buruj 16-22 pages 50-53 with teacher and individual practice. Introduce and explain translation of each ayah with practical life examples. Explain meanings with Q&A with students and apply their knowledge of the Quran. Look for difficult words or new vocabulary in Arabic Ayah 16-22. Introduce 1 Hadith from 40 Hadith An-Nabawi and understand how to implement it.

Tajweed: check to make sure the students have been completing their homework!

*Discuss basic Tajweed rules discussed in lessons to date.

HOMEWORK:

Arabic: practice 5 and 6 page 36 and 37 work book.

Quran: Review Surah Al-Ghashiyah, Surah Al-’A’la Surah and At-Tariq; memorize Surah Al-Buruj v. 1-22 with meaning; Learn and teach family the Hadith taught and implement it at home

Tajweed: Review previous lessons and prepare for final exam.

Week 30: Lesson Objectives → the school and the study

CLASSWORK:

Arabic: review and reinforcement the applied grammar (noun, verbs, adjective, pronoun).

Quran: *Double-check to make sure the students have been completing their homework!

Review and memorize Surah Al-Ghashiyah, Surah Al-’A’la Surah, At-Tariq & Surah Al-Buruj; Review main points of each Surah; Review the Ahadith learned from Week 9.

Tajweed: Review Juz Amma – The Aadaab of Reciting the Holy Qur’an:

HOMEWORK:

Arabic: worksheet for practicing most of the applied grammars (provided)

Quran: Review and memorize Surah Al-Ghashiyah, Surah Al-'A'la Surah, At-Tariq & Surah Al-Buruj;
Review main points of each Surah; Review the Ahadith learnt from Week 9 and prepare for final exam

Tajweed: Practice the etiquettes of reading Qur'an.

Week 31: Lesson Objectives → final review for the test

CLASSWORK:

Arabic: review the new vocab. and the Grammar concepts

Quran: *Double-check to make sure the students have been completing their homework!

Review and memorize Surah Al-Ghashiyah, Surah Al-'A'la Surah, At-Tariq & Surah Al-Buruj;
Review main points of each Surah; Review the Ahadith learnt from Week 9.

Tajweed: Familiarize with the ways of seeking refuge and saying the Basmalah. Review Arabic
Alphabets & Makhaarij and Harakaat. Juz Amma – The Aadaab of Reciting the Holy Qur'an: (page 38)

HOMEWORK:

Arabic: study guide for test

Quran: Review and memorize Surah Al-Ghashiyah, Surah Al-'A'la Surah, At-Tariq & Surah Al-Buruj;
Review main points of each Surah; Review the Ahadith learnt from Week 9 and prepare for final exam.

Tajweed: Practice reading Arabic letters in Juz Amma (pages 39-40) with an adult. Review previous
lessons and prepare for final exam

Week 32: Final Exams