

Green Color Group Syllabus for Arabic, Quran & Tajweed Fall 2011 – Spring 2012

Course Name: Arabic
Teacher: Sr. Intisar

MCC School Phone #: (952) 883-0044
E-mail:

Schedule:

Arabic: Saturdays from
Quran: Saturdays from
Tajweed: Saturdays from

Office Hours: 15 minutes before and after each class
--available in person or at the above phone number

Care for Others:

- ❖ **C – Cooperation:** Work together and help others who need help
- ❖ **A – Assertion:** Patiently and appropriately tell the teacher or peers what you need
- ❖ **R – Responsibility:** Own up to mistake that you make and find a way to make it right
- ❖ **E – Empathy:** Show care and concern for people around you that are suffering
- ❖ **S – Self-Control:** Control your mouth and body during and between classes

Listening Rules:

- ❖ **“Give Me 5”** – teacher will hold up their open hand and each finger stands for an action:
 - 1st – Sit up straight and tall
 - 2nd – Keep hands empty and body still
 - 3rd – Watch the teacher with your eyes
 - 4th – Keep your lips closed, don't talk
 - 5th – Listen with your ears



Text Books:

Support Materials:

Homework Policy: Homework is always due the following week at the start of class, unless otherwise specified. All homework should be signed by the parents and done on time.

Grading Standards For All Assignments and Final Grades:

Homework not done	= 0	Good Work	= 8
Attempted but Incomplete	= 5	V. Good Work	= 9
Fair work	= 7	Excellent & Neat work	= 10

Portfolios: Each student will have a portfolio for tests and some projects, maintained by the teacher and kept in the classroom for use during conferences.

Schedules and Lessons

**The following information is tentative and may change depending on how class goes from week to week.

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Daily Class Schedule:

10 minutes for attendance and homework checking
10 - 15 minutes for New Lesson for whole class
10 minutes for group instruction and Q/A

5 minutes for Open talk as needed
5 minutes for Homework and Closing Meeting
5 minutes for snack, clean-up and line-up

Draft for each week:

CLASSWORK: *Textbook name for Arabic: IQRA 1 WORKBOOK and IQRA 1 WORKBOOK by Fadel Ibrahim Abdallah, Textbook name for Tajweed Reach the Goal Via Tajweed Rules by compiled by Maha Rashed: Lesson #: Lesson name (page numbers X-Y)*

HOMEWORK: Review the classwork and complete exercise A-B

Weekly Lessons:

Week 1: Lesson Objectives→ First day Welcome Activity, Review School Rules and Policies, Character Education: Responsibility, understand *Why we learn Arabic and numbers? Why we learn Tajweed?* The Aadaab of Reciting the Holy Qur'an, Understand them by learning basic grammar. Go over the fall final in class and answer questions; intro of any new students.

Use IQRA 1 WORKBOOK and IQRA 1 WORKBOOK+ JUZA AMM, Short Surah

Homework: Answer the questions unpaved and bring the answer next week.

Week 2: **Arabic:** Lesson Objectives→ To practice reading and writing joined Arabic letters and words, and examples of the Surahs from the Quran.

CLASSWORK: Join the letter **Baa** page 17, **Taa** page 24, **Thaa** as a Long Vowel, Waaw as a long vowel page 18, 20 and 22, Use the transliteration as guide Personal pronouns I – , You – , He – , She – , We - ., B. you **anta** you (masculine, C. you **anti** you feminine, singular) singular) page 69. Practice the days of the week Textbook page 56

Quran: Lesson Objectives→ Introduction of the Holy Quran and brief lecture on its revelation.

CLASSWORK: Handout – What is Quran? What is its purpose and how does it reveal it?
Juz Amma – Reciting all the Surahs memorized last year as a class with the correct makharrij.

Tajweed: Lesson Objectives→ familiarize with the ways of seeking refuge and saying the Basmalah Practice pronunciation skill from letters to words

CLASSWORK: Rule of the Noon Saakinah and Meem Mushaddad page 6, Pronounce the Arabic letters correctly.

HOMEWORK: Weekly Spelling word; Do your workbook page 8, 16, 24, 29, handout using personal pronouns, and masculine, feminine.; continue memorization of the ayahs at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class.

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Week 3: Arabic: Lesson Objectives→ To practice reading and writing joined Arabic letters and words, and examples of Surah from the Quran.

CLASSWORK: Detached pronouns, to replace the noun that is absentee with the pronoun, Learn the personal pronouns. We used for the absentee D. he **huwa** , E. she **hiya** F. we **naHhun** , Practice joining letters with new vocabulary word use the **absentee**), The number in Arabic from 1-10 textbook page 50. Practice the days of the week Textbook page 56

Quran: Lesson Objectives → Memorizing and discussing Surah Az-Zalzalah.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Az-Zalalah: Ayah 1-4 (pg. 57-60)
Learning the vocabulary and discussing the Ayah's meanings.
Draw pictures of the main theme of the Ayahs.

Tajweed: Lesson Objectives → Familiarize with the ways of seeking refuge and saying the Basmalah Practice pronunciation skill from letters to words

CLASSWORK: Alqalqala_Pronounce the Arabic letters correctly.

HOMEWORK: Weekly Spelling word, *Learn the dictionary and the English Meanings of Words page 143, 147, Handout to joining letter with new vocabulary word use the absentee*) ; Qur'an: .; *continue memorization Qur'an and mark places in ayah that use tajweed rules covered in class.*, continue memorization of the surah Surah Az-Zalalah: Ayah 1-4 (pg. 57-60 and mark tajweed rules in the ayahs

Week 4: Arabic: Lesson Objectives→ Arabic:To practice reading and writing joined Arabic letters and words, and examples of Surah from the Quran. Review nouns and pronouns.

CLASSWORK: Detached pronouns, to replace the noun with the pronoun Learn the plural () **we naHhu**, **G. you antum** **H. they hum**, **I. you antenna** () **J. they hunna**, the number in Arabic from 20-30. Practice the days of the week Textbook page 56

Quran: Lesson Objectives→memorizing and discussing Surah Az-Zalzalah.

Classwork: Juz Amma Vol.1 – Memorizing Surah AZ-Zalalah: Ayah 5- 8 (pgs. 57-60)
Learning the Vocabulary and discussing the Ayah's meaning.
Draw the pictures of the main theme of the Ayahs.

Tajweed: Lesson Objectives → Tajweed: Familiarize with the ways of seeking refuge and saying the Basmalah Practice pronunciation skill from letters to words

CLASSWORK: the heavy and light letters page 8. Pronounce the Arabic letter correctly

HOMEWORK: Weekly Spelling word, handout the plural pronoun and Arabic number. Continue memorization of the surah Az-Zalalah Ayah 1-4 (pg. 57-60 and mark tajweed rules in the ayahs.

Week 5: Arabic: Lesson Objectives→ To practice reading and writing joined Arabic letters and words Learn the demonstrative pronouns.

CLASSWORK: Join the letter in the word Thaa **thaa** page 33, 35, Practice the days of the week. Learn the Demonstrative Pronouns, This (tillk/zalika), That (hawolaa) These, Those (awlaika), Conversation in Arabic word IQRA BOOK 1 page 11, Use (Haza, Hazihe) at Conversation Questions and Answers, page 11,16, 23, 38The **Sukun** and Pronouncing Consonants Bearing it page 32 and 34. Practice and review the number in Arabic from 20-30. Practice the days of the week Textbook page 56

Quran: Lesson Objectives→Memorizing and Discussing Surah Al-Bayyinah.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Al-Bayyinah: Ayah 1-4 (pg.61-66)

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Learning the Vocabulary and discussing ayah's meaning.
Draw the pictures of the main themes of the ayahs.

Tajweed: Lesson Objectives → Lesson Objectives → Tajweed: Familiarize with the ways of seeking refuge and saying the Basmalah Practice pronunciation skill from letters to words

CLASSWORK: Practice pronouncing Tafkheem and Tarqeeq letters to words and introducing the diacritical marks, Tanween, Fathatain, Kasratain, and Dhammatain.

HOMEWORK: Weekly Spelling word, Workbook page 28 - 31, Workbook page 102, /95, *Answer the conversation by asking the student (Where are you from?) practice and recite the dictionary ward page 36, Handout using the Demonstrative pronouns. Handout –Circle all the Tafkheem (heavy) letters in Surah Al-Bayyina, Practice pronouncing Tanween along with the Tafkheem and Tarqee Qur'an: continue memorization of the ayahs Al-Bayyinah Ayah 1-4at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class and mark tajweed rules in the ayahs.*

Monthly Project: Practice the proper use of the diacritical marks. Work as a group to experience the knowledge as wheel from each other.

Week 6: Arabic: Lesson Objectives → To practice reading and writing joined Arabic letters

CLASSWORK: Learn the long vole and shada (**harakaat**), The **Shaddah** and Pronouncing Consonants Bearing it. Listen & Repeat, The letter daa/baa/kaa/taah/yaa **have** shaddah page40Textbook, Joined letter **Jeem haa , Khaa** , Listen & repeat and practice the new vocabulary word workbook page 42(Arabic number), 43, 47. The Arabic Number from 30 - 40 Practice the days of the week Textbook page 56

Quran: Lesson Objectives → Memorizing and discussing Surah Al-Bayyinah.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Al-Bayyinah Ayah 5 – 8 (pgs. 61-66)
Learning the Vocab words and discussing the ayah's meanings.
Draw the pictures of the themes in the ayahs.

Tajweed: Lesson Objectives → familiarize with the ways of seeking refuge and saying the Basmalah Practice pronunciation skill from letters to words

CLASSWORK: Rules for the Laam of the exalted name of Allah page 10. Pronounce it correctly

HOMEWORK: Weekly Spelling word, IQRA 1Workbook page 35, 40, 47. *Quran: Juz Amma Vol.1 – Review verses 5 – 8 of Surah Al-Bayyinah (pg 61-66) continue memorization of the ayahs at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class.*

Week 7: Arabic: Lesson Objectives → To practice reading and writing joined Arabic letters

CLASSWORK: *Learn the day of the week page 56. Write and Join the letter in words **Daal**59, 60, 61, **Thall** 65, 66, 67 The Arabic Number from 10 – 20. Practice the days of the week*
Textbook page 56

Quran: Lesson Objectives → Memorizing and discussing Surah Al-Qadr

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Al-Qadr Ayah 1 - 5
Learning the Vocab words and discussing the ayah's meanings.
Draw the pictures of the themes in the ayahs.

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Tajweed: Lesson Objectives: → Familiarize with the ways of seeking refuge and saying the Basmalah
Practice pronunciation skill from letters to words

CLASSWORK: Ruling of RAA letter being heavy or light page 12

HOMEWORK: Weekly Spelling word, the dictionary word page 57, 63,68 and 80, Learn and memorize the Day of the Week, IQRA 1Workbook page 53, 54,60, 61. *Continue memorization of the ayahs at home with parents for Qu’ran and mark places in ayah that use tajweed rules covered in class.*
: Juz Amma Vol.1 – Review verses 1 – 5 of Surah Al-Qadr. Memorize the vocab words and meanings.

Week 8: Arabic: Lesson Objectives→ To practice reading and writing joined Arabic letters

CLASSWORK: to practice and review for MID-TERM EXAM *Join the letter at the* beginning, middle and end of words vocabulary meaning. Practice the days of the week Textbook page 56

Quran: Lesson Objectives → Memorizing and discussing Surah Al-Alaq.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Al-Alaq Ayah 1 - 6
Learning the Vocab words and discussing the ayah’s meanings.
Draw the pictures of the themes in the ayahs.

Tajweed: Lesson Objectives → Familiarize with the ways of seeking refuge and saying the Basmalah
Practice pronunciation skill from letters to words

CLASSWORK: Juz Amma – The place of origin of the Arabic word

REVIEW PREVIOUS LESSONS FOR MID-TERM NEXT WEEK, Double-check to make sure the students have been completing their homework!, Discuss basic Tajweed rules to Learn and Recite the Qur’an, Discuss the Adaab of reciting the Qur’an and the **place** of origin of the Arabic letters

HOMEWORK: Test the spelling word; practice the vocabulary word, *No Homework study for the test. continue memorization of the ayahs at home with parents for Qu’ran and review and study mark places in ayah that use tajweed rules covered in class.* Juz Amma Vol.1 – Review verses 1 – 6 of Surah Al-Alaq. Memorize the vocab words and meanings.

Week 9: Mid-Term Exams: Objective→ To assess the progress of the students through oral and/or written examination.

Week 10: Arabic: Lesson Objectives→ To practice reading and writing joined Arabic letters

CLASSWORK: *Join the letter at the* beginning, middle and end of words using **Raa**70,71, 72, **zaa**77, 78,79, **Taa Marbutah** textbook page 109 & 110, new vocabulary, Review for the Assessment. The Arabic Number from 20 - 30. Practice the days of the week Textbook page 56

Quran: Lesson Objectives → Memorizing and discussing Surah Al-Alaq.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Al-Alaq Ayah 7 - 13
Learning the Vocab words and discussing the ayah’s meanings.
Draw the pictures of the themes in the ayahs.

Tajweed: Lesson Objectives → Familiarize with the ways of seeking refuge and saying the Basmalah
Practice pronunciation skill from letters to words

CLASSWORK: Rules of Noon Saakinah and Tanween, First rules of Izhar Halqy page 14,

HOMEWORK: Weekly Spelling word, workbook page 66, 67, 72, 73/ Taa Marbutah workbook page 153, *continue memorization of the ayahs at home with parents for Qu’ran and mark places in ayah that use tajweed rules covered in class.* Juz Amma Vol.1 – Review verses 7 – 13 of Surah Al-Alaq. Memorize the vocab words and meanings.

Week 11: Arabic: Lesson Objectives → To practice reading and writing joined Arabic letters

CLASSWORK: *Join the letter at the* beginning, middle and end of words using *Seen* , *Sheen* , *the seen Textbook* page 84-86, the *Sheen* page 91, 92, 93& 94 new vocabulary, Review for the Assessment

Quran: Lesson Objectives → Memorizing and discussing Surah Al-Alaq.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Al-Alaq Ayah 14 - 19

Learning the Vocab words and discussing the ayah’s meanings.

Draw the pictures of the themes in the ayahs.

Tajweed: Lesson Objectives → Familiarize with the ways of seeking refuge and saying the Basmalah Practice pronunciation skill from letters to words

CLASSWORK: Rules of Noon Saakinah and Tanween page 13. Pronounce the Arabic letters correctly. For NOON SAAKINA and TANWEEN. Practice recites the Surah from the Qur’an.

HOMEWORK: Test the spelling word, WORKBOOK page 78 ,79 , 84, 86, *continue memorization of the ayahs at home with parents for Qu’ran and mark places in ayah that use tajweed rules covered in class.* Juz Amma Vol.1 – Review verses 14 – 19 of Surah Al-Alaq. Memorize the vocab words and meanings.

Week 10: Arabic: Lesson Objectives → To practice reading and writing joined Arabic letters and words, and examples of Surah from the Quran.

CLASSWORK: *Join the letter at the* beginning, middle and end of words using *Saad* , & *Daad* textbook page *Saad* ,page 98-101, *Daad* page 106,-& Ayn page 122, 123, 124, / Ghayn page 126, 127, 128, & Dictionary words page 125, 129

Create same conversation questions and answers WORK BOOK page 130 working as a group

Quran: Lesson Objectives → Memorizing and discussing Surah At-Teen.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah At-Teen Ayah 1 - 8

Learning the Vocab words and discussing the ayah’s meanings.

Draw the pictures of the themes in the ayahs.

Tajweed: Lesson Objectives → familiarize with the ways of seeking refuge and saying the Basmalah Practice pronunciation skill from letters to words

CLASSWORK: Rules of noon Saakinah and Tanween First rules of Izhar Halqy page 14,

HOMEWORK: Weekly spelling word. Workbook page Workbook page 91, 92 /99, 100 the dictionary word page 101, Listen & Repeat and by attention to the rule of the letter. Create your own conversation questions work with your partner’s friend or some one at home. *Continue memorization*

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of the ayahs at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class.

Week 11: Arabic: Lesson Objectives→ Arabic: To practice reading and writing joined Arabic letters and words. Learn the demonstrative pronouns.

CLASSWORK: *Join the letter at the* beginning, middle and end of words using Taa () TEXTBOOK page 108-114, Zaa () page 117-120, Create same conversation questions and answers WORK BOOK page 139 working as a group. Discuss basic grammar rules discussed in lessons, The Noun in Arabic, Detached pronouns & and in the normal sentence

Quran: Lesson Objectives → Memorizing and discussing Surah Ash-Sharh.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Ash-Sharh Ayah 1 - 8
Learning the Vocab words and discussing the ayah's meanings.
Draw the pictures of the themes in the ayahs.

Tajweed: Lesson Objectives → Familiarize with the ways of seeking refuge and saying the Basmalah Practice pronunciation skill from letters to words

CLASSWORK: T Rules of noon Saakinah he two types of Idagaam, Idghaam with Ghunnah, and Idghaam without Ghunnah , Idghaam page 16,

Learn the Heavy letters and the Light letter in the word (al hroof al mfakhamah

HOMEWORK: Handout, to practice reading Kasratain and Dhammatain in Let's Learn to Recite the Quran – Lessons 10 and 11 (pages16-18) with an adult. *Continue memorization of the ayahs at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class.*

Week 12: Arabic: Lesson Objectives→ To practice reading and writing joined Arabic letters and words and practice reading Surahs from the Quran.

CLASSWORK: *Join the letter at the* beginning, middle and end of words using Ayeen page 122, 123, 124, / Ghayn() page 126-128, & Dictionary words page 125, 129, Discuss basic grammar rules discussed in lessons Normal Sentence, the subject and predicate it Noun and verb in sentence Textbook page 88, 89 what is he/she doing?. The Arabic Number from 30 - 40

Quran:Lesson Objectives → Memorizing and discussing Surah Ad-Dhuha.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Ad-Dhuha Ayah 1 - 11
Learning the Vocab words and discussing the ayah's meanings.
Draw the pictures of the themes in the ayahs.

Tajweed: Lesson Objectives → Familiarize with the ways of seeking refuge and saying the Basmalah Practice pronunciation skill from letters to words

CLASSWORK: Rules of noon Saakinah Ikhfaa Haqiqi page 18.

HOMEWORK: **Weekly Spelling word,** **where workbook** page 88, workbook 115, 119, *continue memorization of the ayahs at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class.*

Week 13: Arabic: Lesson Objectives→: Arabic Lesson Objectives→ To practice reading and writing joined Arabic letters and words example of surah for the Qur'an.

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CLASSWORK: *Join the letter at the* beginning, middle and end of words using Faa () Gaaf ()
Textbook page 131-138 Discuss basic grammar rules discussed in lessons Normal Sentence, the subject and predicate it is mean Mubtada + Khabar Practice to learn the conversation to introduce yourself, Textbook page 97.

Quran: Lesson Objectives → Memorizing and discussing Surah Al-Lail.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Al-Lail Ayah 1 - 7
Learning the Vocab words and discussing the ayah's meanings.
Draw the pictures of the themes in the ayahs.

Tajweed: Lesson Objectives → familiarize with the ways of seeking refuge and saying the Basmalah

Practice pronunciation skill from letters to words

CLASSWORK: *Review for the MID-TERM*

HOMEWORK: No homework. Review for the Final Exam. Spelling test, handout conversation questions group work. Workbook page 124, 125, 129, 130, 136, *Continue memorization of the ayahs at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class.*

Week 13: Lesson Objectives→ REVIEW PREVIOUS LESSONS FOR MID-TERM NEXT WEEK

*Double-check to make sure the students have been completing their homework!. Discuss basic
Discuss the Adaab of reciting the Qur'an and the place of origin of the Arabic letters and word

Arabic: Lesson Objectives→To practice reading and writing joined Arabic letters and words example of surah for the Qur'an.

CLASSWORK:

Arabic: *MID-TERM.* Review for the Final Exam. Spelling test

Quran: *MID-TERM* Review for the Final Exam. Spelling test

Tajweed: *MID-TERM* Review for the Final Exam. Spelling test

HOMEWORK: No homework, study for the final

Week 15 is left in case we need it due to weather breaks

Week 14: Final Exams

NEW TERM STARTS

Week 17: Review classroom rules and routines. *Review School Rules and Policies

Arabic: Lesson Objectives→ to practice reading and writing joined Arabic letters and words example of surah for the Qur'an.

CLASSWORK: *Join the letter at the* beginning, middle and end of words using kaaf () & laam () workbook page 134-139. Conversations Handout, pronounce, speaking, as a group. Discuss basic grammar rules discussed in lessons the noun and verb. To practice reading and writing joined Arabic letters and words, and example of surah for the Qur'an

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Quran: Lesson Objectives → Memorizing and discussing Surah Al-Lail.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Al-Lail Ayah 8 - 13
Learning the Vocab words and discussing the ayah's meanings.
Draw the pictures of the themes in the ayahs.

Tajweed: Lesson Objectives → Familiarize with the ways of seeking refuge and saying the Basmalah
Practice pronunciation skill from letters to words

CLASSWORK: Chart for Rules of Noon Saakin and Tanween page 20

HOMEWORK: Arabic: Weekly spelling word, Workbook page 134, 135, / 138, 139. *Continue memorization of the ayahs at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class.*

Week 18: Arabic: Lesson Objectives→To practice reading and writing joined Arabic letters and words, and example of surah for the Qur'an

CLASSWORK: *Join the letter at the* beginning, middle and end of words using Meem () & Noon textbook page - , 153-156. The Basic Geometrical Shapes 102 & 103. The Arabic number from 60 - 70. Practice the days of the week Textbook page 56

Quran: Lesson Objectives → Memorizing and discussing Surah Al-Lail.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Al-Lail Ayah 14 – 21.
Learning the Vocab words and discussing the ayah's meanings.
Draw the pictures of the themes in the ayahs.

Tajweed: Lesson Objectives → Familiarize with the ways of seeking refuge and saying the Basmalah
Practice pronunciation skill from letters to words

CLASSWORK:How to pronounce each Rules page 21

HOMEWORK:: Weekly spelling word, Workbook page 142, 146. *Continue memorization of the ayahs at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class.*

Week 19: Arabic: Lesson Objectives→ To practice reading and writing joined Arabic letters and words, and Examples of Surahs from the Quran.

CLASSWORK: *Join the letter at the* beginning, middle and end of words using using Haa ()
Textbook page 158-161. The Questions like what is this? / Is this ...? page38, 52, 64,
workbook conversation page 132.

Quran: Lesson Objectives → Memorizing and discussing Surah Ash-Shams.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Ash-Shams Ayah 1 – 9.
Learning the Vocab words and discussing the ayah's meanings.
Draw the pictures of the themes in the ayahs.

Tajweed: Lesson Objectives → Familiarize with the ways of seeking refuge and saying the Basmalah
Practice pronunciation skill from letters to words

CLASSWORK: *Rules of Meem Saakin page 24*

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HOMEWORK: Weekly spelling word, Workbook page 144,147. / 55. *Continue memorization of the ayahs at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class.*

Week 20: Arabic: Lesson Objectives→ To practice reading and writing joined Arabic letters and words, and examples of the Surahs from the Quran.

CLASSWORK: *Join the letter at the* beginning, middle and end of words using Waaw (و) 163 - 165/ Yaa (ي) textbook page 166 – 169. The Arabic number from 70 - 80. Practice the days of the week
Textbook page 56

Quran: Lesson Objectives → Memorizing and discussing Surah Ash-Shams.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Ash-Shams Ayah 10 – 15.
Learning the Vocab words and discussing the ayah's meanings.
Draw the pictures of the themes in the ayahs.

Tajweed: Lesson Objectives → Familiarize with the ways of seeking refuge and saying the Basmalah Practice pronunciation skill from letters to words

CLASSWORK: Ikhfaa Shafawi page 24

HOMEWORK: Weekly spelling word , Workbook page157, 158 / 161,162. *Continue memorization of the ayahs at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class.*

Week 21: Arabic: Lesson Objectives→To practice reading and writing joined Arabic letters and words, and examples of the Surahs from the Quran.

CLASSWORK: *Join the letter at the* beginning, middle and end of words using the Quran word. The verb **What is he doing?** Textbook page81, 82, 83,Read, pronoun and write the new vocabulary word. Conversation Questions and Answers page 90

Quran: Lesson Objectives → Memorizing and discussing Surah Al-Balad.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Al-Balad Ayah 1 - 7.
Learning the Vocab words and discussing the ayah's meanings.
Draw the pictures of the themes in the ayahs.

Tajweed: Lesson Objectives → Familiarize with the ways of seeking refuge and saying the Basmalah Practice pronunciation skill from letters to words

CLASSWORK: Al-Madd page 27

HOMEWORK: Arabic: Weekly spelling word, Workbook the verb page 72 – 75, the verb with asking questions by fill in the dotted workbook page 69, 136. *Continue memorization of the ayahs at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class.*

Week 22: Arabic: Lesson Objectives→To practice reading and writing joined Arabic letters and words, and examples of Surahs from the Quran.

CLASSWORK: *Join the letter at the* beginning, middle and end of words using the Quran word.
Handout conversation questions group work, Practice asking and answer simple questions, and write, read

Quran: Lesson Objectives → Memorizing and discussing Surah Al-Balad.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Al-Balad Ayah 8 – 13.
Learning the Vocab words and discussing the ayah's meanings.
Draw the pictures of the themes in the ayahs.

Tajweed: Lesson Objectives → Familiarize with the ways of seeking refuge and saying the Basmalah
Practice pronunciation skill from letters to words

CLASSWORK: *Stopping at the end of words. (p 36)*

HOMEWORK: *Arabic: Weekly spelling word, Workbook the verb page*

Continue memorization of the ayahs at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class.

Week 23: Arabic: Lesson Objective → To practice reading and writing joined Arabic letters and words, and examples of the Surahs from the Quran.

CLASSWORK: *Join the letter at the* beginning, middle and end of words using the Quran word.
Handout conversation questions group work, Practice asking and answer simple questions, and write, read.
The Arabic number from 80 - 90. Practice the days of the week Textbook page 56.

Quran: Lesson Objectives → Memorizing and discussing Surah Al-Balad.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Al-Balad Ayah 14 – 20.
Learning the Vocab words and discussing the ayah's meanings.
Draw the pictures of the themes in the ayahs.

Tajweed: Lesson Objectives → Familiarize with the ways of seeking refuge and saying the
Basmalah Practice pronunciation skill from letters to words.

CLASSWORK: *The qualities of letters. (p.36 & 38)*

HOMEWORK: *Arabic: Weekly spelling word, Workbook the verb page*

Continue memorization of the ayahs at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class.

Week 24: Lesson Objectives→ REVIEW PREVIOUS LESSONS FOR MID-TERM NEXT WEEK.

*Double-check to make sure the students have been completing their homework!

*Discuss basic Tajweed rules in Let's Learn to Recite the Qur'an

Arabic: REVIEW PREVIOUS LESSONS FOR MID-TERM NEXT WEEK. Test practice the spelling word. Practice the vocabulary word. *No Homework study for the test.*

Quran: Lesson Objectives→ REVIEW PREVIOUS LESSONS FOR MID-TERM NEXT WEEK.

Tajweed: Lesson Objectives → Familiarize with the ways of seeking refuge and saying the Basmalah
Practice pronunciation skill from letters to words

CLASSWORK: Review Tajweed

HOMEWORK: *Arabic: Weekly spelling word, Workbook the verb page*

Continue memorization of the ayahs at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class.

Week 25: Mid-Term Exams: Objective → To assess the progress of the students through oral and/or written examination.

Week 26: Arabic: Lesson Objectives → To practice reading and writing joined Arabic letters and words, and examples of the Surahs from the Quran.

CLASSWORK: *Join the letter at the* beginning, middle and end of words using the Quran word. Handout conversation questions group work, Practice asking and answer simple questions, and write, read. simple sentences, Learn Arabic cooler and pronounce workbook page 55

Quran: Lesson Objectives → Memorizing and discussing Surah Al-Fajr.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Al-Fajr Ayah 1 – 10.
Learning the Vocab words and discussing the ayah's meanings.
Draw the pictures of the themes in the ayahs.

Tajweed: Lesson Objectives → Familiarize with the ways of seeking refuge and saying the Basmalah
Practice pronunciation skill from letters to words

CLASSWORK: Types of Madd.

HOMEWORK: Arabic: Weekly spelling word, Workbook the verb page
Continue memorization of the ayahs at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class.

Week 27: Arabic: Lesson Objectives → To practice reading and writing joined Arabic letters and words, and examples of the Surahs from the Quran.

CLASSWORK: *Join the letter at the* beginning, middle and end of words using Arabic: Read, write, pronouns and join the Alif Maqsurah 115 and 116. Handout conversation questions group work, Practice asking and answer simple questions, and write, read. The Arabic number from 90 – 100. Practice the days of the week Textbook page 56

Quran: Lesson Objectives → Memorizing and discussing Surah Al-Fajr.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Al-Fajr Ayah 11 – 15.
Learning the Vocab words and discussing the ayah's meanings.
Draw the pictures of the themes in the ayahs.

Tajweed: Lesson Objectives → Familiarize with the ways of seeking refuge and saying the Basmalah
Practice pronunciation skill from letters to words

CLASSWORK: Types of Madd.

HOMEWORK: Arabic: Weekly spelling word, Workbook the verb page
Continue memorization of the ayahs at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class.

Week 27: Arabic: Lesson Objectives → To practice reading and writing joined Arabic letters and words, and examples of the Surahs from the Quran.

CLASSWORK: *Join the letter at the* beginning, middle and end of words using the Quran word. Handout conversation questions group work, Practice asking and answer simple questions, and write, read

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Quran: Lesson Objectives → Memorizing and discussing Surah Al-Fajr.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Al-Fajr Ayah 16 – 20.
Learning the Vocab words and discussing the ayah's meanings.
Draw the pictures of the themes in the ayahs.

Tajweed: Lesson Objectives → Familiarize with the ways of seeking refuge and saying the Basmalah
Practice pronunciation skill from letters to words

CLASSWORK: Types of Madd.

HOMEWORK: Arabic: Weekly spelling word, Workbook the verb page

Continue memorization of the ayahs at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class.

Week 28: Arabic: Lesson Objectives → To practice reading and writing joined Arabic letters and words, and examples of surahs from the Quran.

CLASSWORK: *Join the letter at the* beginning, middle and end of words using the Quran word.
Handout conversation questions group work, Practice asking and answer simple questions, and write, read

Quran: Lesson Objectives → Memorizing and discussing Surah Al-Fajr.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Al-Fajr Ayah 21 - 24.
Learning the Vocab words and discussing the ayah's meanings.
Draw the pictures of the themes in the ayahs.

Tajweed: Lesson Objectives → Familiarize with the ways of seeking refuge and saying the Basmalah
Practice pronunciation skill from letters to words

CLASSWORK: Types of Madd.

HOMEWORK: Arabic: Weekly spelling word, Workbook the verb page

Continue memorization of the ayahs at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class.

Week 29: Arabic: Lesson Objectives → To practice reading and writing joined Arabic letters and words, and examples of surahs from the Quran.

CLASSWORK: *Join the letter at the* beginning, middle and end of words using the Quran word.
Handout conversation questions group work, Practice asking and answer simple questions, and write, read

Quran: Lesson Objectives → Memorizing and discussing Surah Al-Fajr.

CLASSWORK: Juz Amma Vol.1 – Memorizing Surah Al-Fajr Ayah 25 - 30.
Learning the Vocab words and discussing the ayah's meanings.
Draw the pictures of the themes in the ayahs.

Tajweed: Lesson Objectives → Familiarize with the ways of seeking refuge and saying the Basmalah
Practice pronunciation skill from letters to words

CLASSWORK: Types of Madd.

HOMEWORK: Arabic: Weekly spelling word, Workbook the verb page

Continue memorization of the ayahs at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class.

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Week 30: **Arabic:** Lesson Objectives → To practice reading and writing joined Arabic letters and words, and examples of surahs from the Quran.

CLASSWORK: *Join the letter at the* beginning, middle and end of words using the Quran word. Handout conversation questions group work, Practice asking and answer simple questions, and write, read

Quran: Lesson Objectives → Review Surah Al-Fajr.

CLASSWORK: : Juz Amma Vol.1 – Review Surah Al-Fajr Ayah 1 - 30.
Reviewing the Vocab words and discussing the ayah's meanings.

Tajweed: Lesson Objectives → Familiarize with the ways of seeking refuge and saying the Basmalah Practice pronunciation skill from letters to words

CLASSWORK: Types of Madd.

HOMEWORK: Arabic: Weekly spelling word, Workbook the verb page

Continue memorization of the ayahs at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class.

Week 31: **Arabic:** Lesson Objectives → PREVIOUS LESSONS FOR The FINAL EXAM NEXT WEEK.

*Double-check to make sure the students have been completing their homework.

CLASSWORK: *Review for the* Final Exam day.

Quran: Lesson Objectives → REVIEW PREVIOUS LESSONS FOR THE FINAL EXAM.

CLASSWORK: Review for the final exam day.

*Double-check to make sure the students have been completing their homework!

*Discuss basic Tajweed rules in Let's Learn to Recite the Qur'an

Tajweed: Lesson Objectives → Familiarize with the ways of seeking refuge and saying the Basmalah Practice pronunciation skill from letters to words

CLASSWORK: Review for the Final next week

HOMEWORK: No Homework Study for the Final exams Weekly spelling word, Continue memorization of the ayahs at home with parents for Qu'ran and mark places in ayah that use tajweed rules covered in class.

Week 32: Arabic , Quran and Tajweed Final Exams.

Week 33 for Muslim Pride Week

Week 34: Last day of School followed by the Graduation ceremony.