

# Red Group Syllabus for Arabic, Quran & Tajweed Fall 2011 – Spring 2012 (Full 26 weeks schedule)

Course Name:

MCC School Phone #: (952) 883-0044

Teacher:

E-mail:

## Schedule:

Islamic Studies: Fridays from  
Lifestyle: Fridays from  
Salat: Fridays from

**Office Hours:** 15 minutes before and after each class  
--available in person or at the circulated phone number

## Care for Others:

- ❖ **C – Cooperation:** Work together and help others who need help
- ❖ **A – Assertion:** Patiently and appropriately tell the teacher or peers what you need
- ❖ **R – Responsibility:** Own up to mistake that you make and find a way to make it right
- ❖ **E – Empathy:** Show care and concern for people around you that are suffering
- ❖ **S – Self-Control:** Control your mouth and body during and between classes

## Listening Rules:

- ❖ **“Give Me 5”** – teacher will hold up their open hand and each finger stands for an action:
  - 1<sup>st</sup> – Sit up straight and tall
  - 2<sup>nd</sup> – Keep hands empty and body still
  - 3<sup>rd</sup> – Watch the teacher with your eyes
  - 4<sup>th</sup> – Keep your lips closed, don't talk
  - 5<sup>th</sup> – Listen with your ears



## Text Books:

## Support Materials:

**Homework Policy:** Homework is always due the following week at the start of class, unless otherwise specified. All homework should be signed by the parents and done on time.

## Grading Standards For All Assignments and Final Grades:

Homework not done	= 0	Good Work	= 8
Attempted but Incomplete	= 5	V. Good Work	= 9
Fair work	= 7	Excellent & Neat work	= 10

**Portfolios:** Each student will have a portfolio for tests and some projects, maintained by the teacher and kept in the classroom for use during conferences.

## Schedules and Lessons

\*\*The following information is tentative and may change depending on how class goes from week to week.

## Red Group Syllabus for Islamic Studies - Fall 2011 – Spring 2012

### Daily Class Schedule:

10 minutes for attendance and homework checking  
10 - 15 minutes for New Lesson for whole class  
10 minutes for group instruction and Q/A  
10 minutes for small groups instruction

5 minutes for Open talk as needed  
5 minutes for Homework and Closing Meeting  
5 minutes for snack, clean-up and line-up

### Draft for each week:

**CLASSWORK:** *Textbook name:* Lesson #: Lesson name (page numbers X-Y)

**HOMEWORK:** Review the classwork and complete exercise A-B

### Weekly Lessons:

**Week 1:** Lesson Objectives→ The students will get to know one another. They will be introduced to the proper recitation of arabic letters and surat Al-Fatiha.

#### **CLASSWORK:**

**Arabic:**Introducing the kids to one another and talking to them about the Arabic language and why do you have to learn it and how we can work together as a team to establish it. Reading the **Alef letter**.

Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to Alef.

**Quran:**Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Fataha.

**Islamic Studies:** In the Rasulullah book, kids drew page number 2 and 3. Told the kids the story of the city of Makah and how the prophet was born there.

**Salat & Lifestyle:** introduction to what is salat and how we prepare for it. What to say before you start any activity ( Bisma - allah ).

**HOMEWORK:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Read over pages 2 & 3 from the Islamic studies book.

**Week 2:** Lesson Objectives→ To continue on reciting Arabic letters and the Fatiha.

#### **CLASSWORK:**

**Arabic:**Reading the **Ba letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to Ba. Worksheets for reviewing Alef.

**Quran:**Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Fataha.

## Red Group Syllabus for Islamic Studies - Fall 2011 – Spring 2012

**Islamic Studies:** In the Rasulullah book, kids drew pages 4 and 5. Told the kids the story of the family of Prophet Mohammed.

**Salat & Lifestyle:** introduction to what is salat and how we prepare for it. How to greet a muslim. ( Asalamu Alikum ).

**HOMEWORK:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Read pages 4 and 5 the pages from the Islamic studies book.

**Week 3:** Lesson Objectives→ To enforce the proper recitation of the letters and recitation of the quran

### **CLASSWORK:**

**Arabic:** Review the letter **Alef** and **Ba** by reading and writing on the board. Reading the **Ta letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to Ta.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Fataha.

**Islamic Studies:** From our religion is Islam book. Pages 2 and 3 and how we have Muslim names.

**Salat & Lifestyle:** introduction to what is salat and how we prepare for it. Review all manners learned before.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Read over the pages from the Islamic studies book.

**Week 4:** Lesson Objectives→ They will be introduced to the proper recitation of Arabic letters and surat Al-Fatiha.

### **CLASSWORK:**

**Arabic:** Review the letter Alef,Ba, and Ta by reading and writing on the board. Reading the **Tha letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to Tha.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Fataha.

**Islamic Studies:** Coloring pages 2,3,4, and 5.

**Salat & Lifestyle:** Practice Salat. What to say before planning to do anything in the future.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Read over the pages from the Islamic studies book.

Monthly Project: Recitation of the Five Pillars of Islam

**Week 5:** Lesson Objectives→ They will be introduced to the proper recitation of Arabic letters and surat Al-Nas.

**CLASSWORK:**

**Arabic:** Review the letter Alef, Ba, Ta, and Tha by reading and writing on the board. Reading the **Jeem letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to Jeem.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Nas and reviewing Al-Fatiha.

**Islamic Studies:** How we are going to be good Muslims. We will start to teach the kids how to make Wudu'.

**Salat & Lifestyle:** Continue practicing Salat. Learn the shihada

**HOMEWORK:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Read over the pages from the Islamic studies book.

**Week 6:** Lesson Objectives→ Continue on the recitation of the Arabic letters and Continue on with memorization of Al-Nas.

**CLASSWORK:**

**Arabic:** Review the letter Alef, Ba, Ta, Tha, and Jeem by reading and writing on the board. Reading the **Ha letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to Ha.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Nas and reviewing Al-Fatiha.

**Islamic Studies:** How we are going to be good Muslims. We will start to teach the kids how to make Wudu'. How to pray.

**Salat & Lifestyle:** Continue practicing salat. Learn what to say when you hear prophet mohamed's name.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Read over the pages from the Islamic studies book.

**Week 7:** Lesson Objectives→ Continue on the recitation of the Arabic letters and Continue on with memorization of Al-Nas.

**CLASSWORK:**

## Red Group Syllabus for Islamic Studies - Fall 2011 – Spring 2012

**Arabic:** Review the letter Alef, Ba, Ta, Tha, Jeem, Ha by reading and writing on the board. Reading the **Kha letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to kha.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Nas and reviewing Al-Fatiha.

**Islamic Studies:** How we are going to be good Muslims. We will start to teach the kids how to make Wudu'. How to pray. From the Rasulullah book, pages 8, 9, and 10.

**Salat & Lifestyle:** Continue practicing salat. Learn what to say when you hear prophet mohamed's name. Review previous sayings.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Read over the pages from the Islamic studies book.

**Week 8: Mid-Term Exams: Objective** → To assess the progress of the students through oral and/or written examination.

**Week 9: Lesson Objectives** → Continue on the recitation of the Arabic letters and Continue on with memorization of Al-Nas.

### **CLASSWORK:**

**Arabic:** Review the letter Alef, Ba, Ta, Tha, Jeem, Ha, and Kha by reading and writing on the board. Reading the **letter Dal**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to dal.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Nas and reviewing Al-Fatiha.

**Islamic Studies:** How we are going to be good Muslims. We will start to teach the kids how to make Wudu'. How to pray. From the Rasulullah book, pages 11, 12, and 13.

**Salat & Lifestyle:** Continue practicing salat. Learn what to say before you leave your house.. Review previous sayings.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Read over the pages from the Islamic studies book.

**Week 10: Lesson Objectives** → Continue on the recitation of the Arabic letters and Continue on with memorization of Al-Nas.

## Red Group Syllabus for Islamic Studies - Fall 2011 – Spring 2012

### CLASSWORK:

**Arabic:** Review the letter Alef, Ba, Ta, Tha, Jeem, Ha, Kha, and dal by reading and writing on the board. Reading the **Zal**

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the words in the right way in Surat Al-Nas and reviewing Al-Fatiha.

**Islamic Studies:** How prophet Mohammed immigrate from Makah to Medina after Allah's permission. From the Rasullallah book, pages 14 and 15 and from Our Religion is Islam book, Lesson 3.

**Salat & Lifestyle:** Continue practicing salat. Learn what to say before you leave your house. Review sayings.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Read over the pages from the Islamic studies book.

**Week 11:** Lesson Objectives→ Continue on the recitation of the Arabic letters and Continue on with memorization of Al-Nas.

### CLASSWORK:

**Arabic:** Review the letter Alef to Zal by reading and writing on the board. Reading the **Ra letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to Ra.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Nas and reviewing Al- Fatiha.

**Islamic Studies:** How we are going to be good Muslims. We will start to teach the kids how to make Wudu'. From our Religion is Islam, pages 22,23 and 24.

**Salat & Lifestyle:** Continue practicing salat. Learn what to say before you leave your house Review previous sayings.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Read over the pages from the Islamic studies book.

**Week 12:** Lesson Objectives→ Continue on the recitation of the Arabic letters and Continue on with memorization of Al-Nas.

### CLASSWORK:

**Arabic:** Review the letter Alef, Ba, Ta, Tha, and Jeem by reading and writing on the board. Reading the **Zayn**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to Zayn.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Falaq and review Al-Nas and Al-Fatiha.

## Red Group Syllabus for Islamic Studies - Fall 2011 – Spring 2012

**Islamic Studies:** How we are going to be good Muslims. We will start to teach the kids how to make Wudu'. Review on how to pray. From the book Our Religion is Islam, pages 25,26 and 27.

**Salat & Lifestyle:** Continue practicing salat. Learn what to say when someone does something good to me.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Read over the pages from the Islamic studies book.

**Week 13:** Lesson Objectives→ Continue on the recitation of the Arabic letters and Continue on with memorization of Al-Falaq.

### **CLASSWORK:**

**Arabic:** Review the letter Alef to Zayn by reading and writing on the board. Reading the **Seen letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to Seen.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Falaq and review Al-Nas and Al-Fatiha

**Islamic Studies:** How we are going to be good Muslims. We will start to teach the kids how to make Wudu'. From Rasullullah, pages 22 and 23.

**Salat & Lifestyle:** Continue practicing salat. Learn what to say when someone does something good to me.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Read over the pages from the Islamic studies book.

**Week 14:** Lesson Objectives→ Continue on the recitation of the Arabic letters and Continue on with memorization of Al-Falaq.

### **CLASSWORK:**

**Arabic:** Review the letter Alef to Seen by reading and writing on the board. Reading the **Sheen letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to Sheen.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Falaq and review Al-Nas and Al-Fatiha

**Islamic Studies:** How we are going to be good Muslims. We will start to teach the kids how to make Wudu'. From Rasullullah, pages 24 and 25.

**Salat & Lifestyle:** Continue practicing salat. Learn what to say when someone does something good to me.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Read over the pages from the Islamic studies book.

Week 15 is left in case we need it due to weather breaks

**Week 16: Final Exams**

## **NEW TERM STARTS**

**Week 17:** Lesson Objectives→ Review classroom rules and routines. \*Review School Rules and Policies

### **CLASSWORK:**

**Arabic:** Review the letter Alef to sheen by reading and writing on the board. Reading the **Sad letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to Sad.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Falaq and review Al-Nas and Al-Fatiha

**Islamic Studies:** Our religion is islam pgs. 54 & 55

**Salat & Lifestyle:** Continue practicing salat. Learn what to say when I sneeze.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Read over the pages from the Islamic studies book.

**Week 18:** Lesson Objectives→ Continue on the recitation of the Arabic letters and Continue on with memorization of Al-Falaq.

### **CLASSWORK:**

**Arabic:** Review the letter Alef to **Sad** by reading and writing on the board. Reading the **Dad letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to Dad.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Falaq and review Al-Nas and Al-Fatiha

**Islamic Studies:** Our religion is islam pgs. 54 & 55

**Salat & Lifestyle:** Continue practicing salat. Learn what to say when I sneeze.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Read over the pages from the Islamic studies book.

**Week 19:** Lesson Objectives→ Continue on the recitation of the Arabic letters and Continue on with memorization of Al-Falaq.

**CLASSWORK:**

**Arabic:** Review the letter Alef to **Taa** by reading and writing on the board. Reading the **Taa letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to **Taa**.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Falaq and review Al-Nas and Al-Fatiha

**Islamic Studies:** Our religion is islam pgs. 57 . Learn what to reply when someone sneezes.

**Salat & Lifestyle:** Continue practicing salat. Learn what to say when I sneeze.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Read over the pages from the Islamic studies book.

**Week 20:** Lesson Objectives→ Continue on the recitation of the Arabic letters and Continue on with memorization from Al-Fatiha to Al-Falaq.

**CLASSWORK:**

**Arabic:** Review the letter Alef to **Taa** by reading and writing on the board. Reading the **Zaa letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to **Zaa**.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Falaq and review Al-Nas and Al-Fatiha

**Islamic Studies:** Our religion is islam pgs. 58.

**Salat & Lifestyle:** Continue practicing salat. Review previous sayings. Learn what to reply when someone sneezes.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Read over the pages from the Islamic studies book.

**Week 21:** Lesson Objectives→ Continue on the recitation of the Arabic letters and Continue on with memorization from Al-Fatiha to Al-Falaq.

**CLASSWORK:**

**Arabic:** Review the letter Alef to **Zaa** by reading and writing on the board. Reading the **Ain letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to **Ain**.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Falaq and review Al-Nas and Al-Fatiha

**Islamic Studies:** Our religion is islam pgs. 59 . Learn what to reply when someone sneezes.

**Salat & Lifestyle:** Continue practicing salat. Review sayings.

## Red Group Syllabus for Islamic Studies - Fall 2011 – Spring 2012

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Read over the pages from the Islamic studies book.

**Week 22:** Lesson Objectives→ Continue on the recitation of the Arabic letters and Continue on with memorization from Al-Fatiha to Al-Falaq.

**CLASSWORK:**

**Arabic:** Review the letter Alef to **Ain** by reading and writing on the board. Reading the **Ghein letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to **Ghein**.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Falaq and review Al-Nas and Al-Fatiha

**Islamic Studies:** Our religion is islam pgs. 60

**Salat & Lifestyle:** Continue practicing salat. When I am done eating I should say.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Read over the pages from the Islamic studies book.

**Week 23:** Lesson Objectives→ Continue on the recitation of the Arabic letters and Continue on with memorization from Al-Fatiha to Al-Falaq.

**CLASSWORK:**

**Arabic:** Review the letter Alef to **Ghein** by reading and writing on the board. Reading the **Fa letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to **Fa**.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Falaq and review Al-Nas and Al-Fatiha

**Islamic Studies:** Our religion is islam pgs. 61. Learn what to reply when someone sneezes.

**Salat & Lifestyle:** Continue practicing salat. When I am done eating I should say.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Color pages 62 & 63 from Our religion is islam.

**Week 24:** Mid-Term Exams: Objective→ To assess the progress of the students through oral and/or written examination.

**Week 25:** Lesson Objectives→ Continue on the recitation of the Arabic letters and Continue on with memorization from Al-Fatiha to Al-Falaq.

**CLASSWORK:**

## Red Group Syllabus for Islamic Studies - Fall 2011 – Spring 2012

**Arabic:** Review the letter Alef to **Fa** by reading and writing on the board. Reading the **Qaf letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to **Qaf**.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Falaq and review Al-Nas and Al-Fatiha

**Islamic Studies:** Our religion is Islam pgs. 64.

**Salat & Lifestyle:** Continue practicing salat. When I am done eating I should say.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Color pages 65 & 66 from our religion is Islam.

**Week 26:** Lesson Objectives→ Continue on the recitation of the Arabic letters and Continue on with memorization from Al-Fatiha to Al-Falaq.

### CLASSWORK:

**Arabic:** Review the letter Alef to **Qaf** by reading and writing on the board. Reading the **kaf letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to **kaf**.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Falaq and review Al-Nas and Al-Fatiha

**Islamic Studies:** Our religion is Islam pgs. 67.

**Salat & Lifestyle:** Continue practicing salat. Review sayings When.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Color pages 68 & 69 from Our religion is Islam.

**Week 27:** Lesson Objectives→ Continue on the recitation of the Arabic letters and Continue on with memorization from Al-Fatiha to Al-Falaq.

### CLASSWORK:

**Arabic:** Review the letter Alef to **Kaf** by reading and writing on the board. Reading the **Lam letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to **lam**.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Falaq and review Al-Nas and Al-Fatiha

**Islamic Studies:** Our religion is Islam pgs. 70.

**Salat & Lifestyle:** Continue practicing salat. Review sayings When.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Color pages 71 & 72 from our religion are Islam.

**Week 28:** Lesson Objectives→ Continue on the recitation of the Arabic letters and Continue on with memorization from Al-Fatiha to Al-Falaq.

**CLASSWORK:**

**Arabic:** Review the letter Alef to **Lam** by reading and writing on the board. Reading the **Mim letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to **Mim**.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Falaq and review Al-Nas and Al-Fatiha

**Islamic Studies:** Our religion is Islam pgs.73.

**Salat & Lifestyle:** Continue practicing salat. Review sayings When.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Color pages 75 & 76 from our religion are Islam.

**Week 29:** Lesson Objectives→ Continue on the recitation of the Arabic letters and Continue on with memorization from Al-Fatiha to Al-Falaq.

**CLASSWORK:**

**Arabic:** Review the letter Alef to **Mim** by reading and writing on the board. Reading the **Noon letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to **Noon**.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Falaq and review Al-Nas and Al-Fatiha

**Islamic Studies:** Our religion is Islam pgs.77.

**Salat & Lifestyle:** Continue practicing salat. Review sayings When.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Color pages 78 & 79 from Our religion is islam.

**Week 30:** Lesson Objectives→ Continue on the recitation of the Arabic letters and Continue on with memorization from Al-Fatiha to Al-Falaq.

**CLASSWORK:**

**Arabic:** Review the letter Alef to **Noon** by reading and writing on the board. Reading the **Ha letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to **Ha**.

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Falaq and review Al-Nas and Al-Fatiha

**Islamic Studies:** Our religion is Islam pgs.80 .

**Salat & Lifestyle:** Continue practicing salat. Review sayings When.

**Homework:** Do the packets that correspond with the given letter. Parents, Please recite the surats with your child at home until memorized. Color pages 81 & 82 from Our religion is islam.

**Week 31: Lesson Objectives→**

**CLASSWORK:**

**Arabic:** Review the letter Alef to **Ha** by reading and writing on the board. Reading the **Waw letter**. Kids practiced writing the letter on the board. They also did worksheets for writing and coloring sheets for the words related to **Waw** .

**Quran:** Circle time for learning and memorizing the Quran using Tajweed. Made sure that the children pronounced the word in the right way in Surat Al-Falaq and review Al-Nas and Al-Fatiha

**Islamic Studies:** Our religion is Islam pgs.81 .

**Salat & Lifestyle:** Continue practicing salat. Review sayings When.

**Homework:** Do the packets that correspond with the given letter. Review for Final. Parents, Please recite the surats with your child at home until memorized.

**Week 32: Final Exams**

**Week 33 for Muslim Pride Week**

**Week 34: 5/28: Last day of School**

**SATURDAY 6/4 : GRADUATION CEREMONY**