

Blue Group Syllabus for Islamic Studies Fall & Spring Semester 2011

Course Name: Islamic Studies

MCC School Phone #: (952) 883-0044 ext 321

Teacher:

E-mail:

Schedule:

Office Hours: 15 minutes before and after each class

--available in person or at the above phone number

Care for Others:

- ❖ **C – Cooperation:** Work together and help others who need help
- ❖ **A – Assertion:** Patiently and appropriately tell the teacher or peers what you need
- ❖ **R – Responsibility:** Own up to mistake that you make and find a way to make it right
- ❖ **E – Empathy:** Show care and concern for people around you that are suffering
- ❖ **S – Self-Control:** Control your mouth and body during and between classes

Listening Rules:

- ❖ **“Give Me 5”** – teacher will hold up their open hand and each finger stands for an action:
 - 1st – Sit up straight and tall
 - 2nd – Keep hands empty and body still
 - 3rd – Watch the teacher with your eyes
 - 4th – Keep your lips closed, don't talk
 - 5th – Listen with your ears



Text/Support Materials:

Weekend Learning Series Level 4, by, Mansur Ahmad and Husain A. Nuri

40 Hadith for Islamic Schools

Qur'an (each student should have own copy for use in class)

Supplementary lessons from other texts

Homework Policy: Homework is always due the following week at the start of class, unless otherwise specified. All homework should be signed by the parents and done on time.

Grading Standards For All Assignments and Final Grades:

80% and above = E (Excellent)

60% to 79% = S (Satisfactory)

59% and below = N (Needs Improvement)

Portfolios: Each student will have a portfolio for tests and some projects, maintained by the teacher and kept in the classroom for use during conferences.

Schedules and Lessons

**The following information is tentative and may change depending on how class goes from week to week.

Daily Class Schedule: 5 minutes for attendance and homework checking, 15-20 minutes for Mini-Lesson, 20 minutes for seat-work and small-group instruction, 5 minutes for Closing Meeting, 5 minutes for clean-up and line-up

Weekly Lessons:

Week 1: Objective→ To assess students' knowledge and skill levels, and establish the classroom climate.

- *Get to Know You and Your Classmates
- *Review School Rules and Policies
- *Assessments

Week 2: Lesson Objective→ To review the Articles of Faith and Five Pillars with the students.

Project: Create a brochure or poster about the Five Pillars and Articles of Faith

Homework: finish poster/brochure at home as needed

Week 3: Lesson Objective→To review and explore the concept of Allah's blessings on us.

Lesson 1: Rewards of Allah: Everybody Receives Them (pgs. 9-12)

Homework: finish page 12

Week 4: Lesson Objective→ To discuss the ways that Allah uses rewards and discipline to teach us.

Lesson 2: The Discipline of Allah: Because He Loves Us (pgs. 13-15)

Project: discussion of how our parents use rewards and discipline to influence our behavior. Make a thank you card for parents for doing the right thing by using discipline

Homework: finish pg 15 as needed

Week 5: Lesson Objective→ To review the 99 names of Allah.

Lesson 3: Names of Allah (pgs. 16-20)

Project: make a chart of the 99 names of Allah and illustrate the border

Homework: finish pg 20 as needed

Week 6: Lesson Objective→ To review the Books of Allah and details of their revelations.

Lesson 4: Books of Allah (pgs. 21-24)

Project: create a poster, brochure or PowerPoint presentation to show the Books of Allah and the details of their revelations; work on pg. 24

Homework: finish pg 24 as needed; finish the project for next week

Week 7: Lesson Objective→ To review/introduce the Age of Ignorance (Pre-Islamic Arabia).

Lesson 5: Pre-Islamic Arabia: Age of Ignorance (pgs. 25-28)

Homework: finish pg. 28 as needed

Week 8: Lesson Objective→ REVIEW FOR MID-TERM EXAM

Homework: Study Guide for the mid-term exam next week

Week 9: Mid-Term Exams

Week 10: Lesson Objective→ To introduce/review the Year of the Elephant and its significance in Islamic history.

Lesson 6: The Year of the Elephant (pgs. 29-32)

Project: review mid-term exam in class and answer any questions

Homework: finish pg. 32 as needed

Week 13: Lesson Objective→ To review with students the early life of Prophet Muhammad (SAW).

Lesson 7: Early Life of Muhammad (SAW) (pgs. 33-36)

Project: Create a family tree for the Prophet Muhammad (SAW) and display it in class

Homework: finish pg. 37 as needed

Week 14: Lesson Objective→ To review the life of Muhammad (SAW) before prophethood.

Lesson 8: Life Before Prophethood (pgs. 37-40)

Project: brainstorm ways to use cooperation to solve a classroom problem (i.e.: messy at the end of class, homework collection/distribution, etc...); discuss how Prophet Muhammad (SAW) used cooperation to help the tribes place the Black Stone in the Kaaba.

Homework: finish pg. 40 as needed

Week 15: Lesson Objective→ To review with the students the events that started Muhammad's (SAW) journey into prophethood.

Lesson 9: Receipt of Prophethood (pgs. 41-44)

Homework: finish pg. 44 as needed

Week 16: Lesson Objective→ **REVIEW FOR FINAL EXAMS**

Homework: study guide for final exam

Week 17: FINAL EXAM

Spring Semester Begins

Week 18: Objective→ To review the classroom rules and the main topics from the previous semester.

Classwork: review the classroom rules and routines; go over the final exam in class and discuss main topics from previous semester

Homework: pre-read lessons 10 and 11 (pgs. 45-52) for next week

Week 19: Lesson Objective→ To review the early years of Islam, the migration and Pledges of Aqabah.

Lesson 10: Makkan Period: The Early Years of the Muslims (pgs. 45-48) and

Lesson 11: Pledges of Aqabah: Invitation to Migrate (pgs. 49-52)

Project: Write a pledge to your parents and teachers about how you will behave in school and at home

Homework: finish pgs. 48 & 52

Week 20: Lesson Objective→ To review/introduce the particular events surrounding hijrah of Prophet Muhammad (SAW).

Lesson 12: Hijrat to Madinah: The Migration That Shaped History (pgs. 53-56)

Homework: finish page 56 as needed

Week 21: Lesson Objective→ To discuss the Madinan period and the ways that Islam prospered at this time.

Lesson 13: Madinan Period: Islam Prospers (pgs. 57-60)

Homework: finish pg. 60 as needed

Week 22: Lesson Objective→ To introduce the time of the liberation of Makkah and reinforce the extraordinary mercy and kindness of our Prophet (SAW).

Lesson 14: Victory of Makkah (pgs. 61-64)

Project: look throughout the Prophet's (SAW) life and make a list of other examples of his mercy and kindness; share your list with the class

Homework: finish pg 64 as needed

Week 23: Lesson Objective→ To introduce the students to the first khalifah, Abu Bakr.

Lesson 15: Abu Bakr: The First Khalifah (pgs. 65-68)

Project: discuss the purpose of the khalifate

Homework: finish pg. 68 as needed

Week 24: Lesson Objective→ To introduce students to the second khalifah, 'Umar al-Khattab.

Lesson 16: 'Umar Al-Khattab (R): The Second Khalifah (pgs. 69-71)

Homework: finish pg. 71 as needed

Week 25: Lesson Objective→ REVIEW FOR MID-TERM EXAM

Homework: Study Guide for the mid-term exam next week

Week 26: Mid-Term Exams

Week 27: Lesson Objective→ To review the results of the mid-term exam and to introduce the third khalifah: 'Uthman ibn Affan (R).

Lesson 17: 'Uthman ibn Affan (R) (pgs. 72-75)

Project: review mid-term exam in class and answer any questions

Homework: finish pg. 75 as needed

Week 28: Lesson Objective→ To introduce students to the fourth khalifah: Ali ibn Abu Talib.

Lesson 18: 'Ali ibn Abu Talib (R): the Fourth Khalifah (pgs. 76-79)

Homework: finish pg. 79 as needed

Week 29: Lesson Objective→ To introduce students to the compilers of Hadith.

Lesson 19: Compilers of Hadith (pgs. 80-83)

Project: mark on a map the locations of the compilers of Hadith and compare/contrast the compilers

Homework: finish pg. 83 as needed

Week 30: Lesson Objective→ To remind students of the Shaitan's tricks and temptations and how to avoid his call.

Lesson 20: Shaitan's Mode of Operation (pgs. 84-87)

Project: discuss the ways that the Shaitan misleads us and how we can avoid being taken-in by him. Brainstorm ways to stay on the right path.

Homework: finish pg. 87 as needed

Week 31: Lesson Objective → REVIEW FOR FINAL EXAMS

Homework: study guide for final exam

Week 32: FINAL EXAM

***NOTE:** seerah lessons will be discussed in conjunction with other lessons, other missed lessons will be covered if time permits.