

**Green Group Syllabus for Islamic Studies  
FALL and Spring SEMESTER 2011**

**Course Name:** Islamic Studies  
**Teacher:** Sr. Naima

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**Schedule:** Saturdays from 12-1:15pm

**Office Hours:** 15 minutes before and after each class  
--available in person or at the above phone number

**Care for Others:**

- ❖ **C – Cooperation:** Work together and help others who need help
- ❖ **A – Assertion:** Patiently and appropriately tell the teacher or peers what you need
- ❖ **R – Responsibility:** Own up to mistake that you make and find a way to make it right
- ❖ **E – Empathy:** Show care and concern for people around you that are suffering
- ❖ **S – Self-Control:** Control your mouth and body during and between classes

**Listening Rules:**

- ❖ **“Give Me 5”** – teacher will hold up their open hand and each finger stands for an action:
  - 1<sup>st</sup> – Sit up straight and tall
  - 2<sup>nd</sup> – Keep hands empty and body still
  - 3<sup>rd</sup> – Watch the teacher with your eyes
  - 4<sup>th</sup> – Keep your lips closed, don't talk
  - 5<sup>th</sup> – Listen with your ears



**Text/Support Materials:** Weekend Learning Series: Islamic Studies by Mansur Ahmad and Hesain A. Nuri

**Homework Policy:** Homework is always due the following week at the start of class, unless otherwise specified. All homework should be signed by the parents and done on time.

**Grading Standards For All Assignments and Final Grades:**

- 80% and above = E (Excellent)
- 60% to 79% = S (Satisfactory)
- 59% and below = N (Needs Improvement)

**Portfolios:** Each student will have a portfolio for tests and some projects, maintained by the teacher and kept in the classroom for use during conferences.

**Schedules and Lessons**

\*\*The following information is tentative and may change depending on how class goes from week to week.

**Daily Class Schedule:** 5 minutes for attendance and homework checking, 15-20 minutes for Mini-Lesson, 20 minutes for seat-work and small-group instruction, 5 minutes for Closing Meeting, 5 minutes for clean-up and line-up

**Weekly Lessons:**

**Week 1:** Objective→ To assess the knowledge and skills of the students and allow time for setting the classroom climate.

\*Get to Know You and Your Classmates

\*Review School Rules and Policies

\* Assessments

**Lifestyle: no class this week**

**Week 2:** Lesson Objective→ Introduce Kids to Allah (swt)! (We cannot see Allah(swt) but we can understand many things Allah gives to his creations. Students will understand Allah (swt) based on some of the things he does for his creations, especially us humans).

Chapter 1: What does Allah (SWT) do (Ch. 1) (text pgs. 9-11)

Chapter 2: Some Names of Allah (SWT) (Ch.2) (text pgs. 13-15)

**Activity:** Have Students write down some of the things Allah has given to them, can you really count the blessings from Allah? Have them come up with a list.

**Homework:** Exercises for Ch1, and Ch.2, And Memorize 5 attributes of Allah(names).

**Lifestyle: Discussion on how Allah's names are different than human names. Can you guess what the attributes hint about Allah Almighty's power and his majesty?**

**Art Work:** Using Arabic Calligraphy write the names of Allah

**Week 3:** Lesson Objective→ To introduce students to some of the he attribute/names of Allah: Ar-Rahman(The most Merciful) and Al-Hakam(The judge). Students will learn why there is no one more merciful than he(Allah) alone, and why Allah alone is the best of all judges..

Chapter 3: Allah (SWT) is most merciful (Al-Rahman), (text pgs. 18-20)

Chapter 4: Allah (SWT) is the best Judge (Al-Hakam), (text pgs. 22-24)

**Class Activity:** Listen to the 99 names of Allah and have them repeat the 1<sup>st</sup> few (youtube)

**Lifestyle: Discuss Akhirah (the Hereafter), how Allah's Mercy can save us from the hell fire and how Allah only will be our judge, the one who determines either Jannah or Jahanam for us —not covered in the textbook. Discuss the relationship of the creation with its creator- Allah, The balance of love, hopes, and fear.**

**Homework:** Exercises for Ch 3, 4. Memorize 3 more attributes (names) of Allah.

**Week 4:** Lesson Objective→ To understand and learn what makes a person Muslim. what does it mean to be a Muslim? Introduce the 6 Arkanul Iman (Articles of Faith) in this chapter and briefly introduce the 5 pillars of Islam

Chapter 5: We are Muslims; we have Iman (text pgs. 27-29)

\*Discuss details on how Islam impacts everything in our life. How Allah is the all knowing, and he has given us Islam. How is Islam rahma(mercy) of Allah. What is the purpose of our life for the Muslim person?

**Homework:** Ch. 5 exercises. memorize 6 Articles of Iman (Faith) by heart. Study hand out of the books and the prophets they were given to. Know the Pillars of Islam

**Lifestyle:** Social/game/fun Hour Potluck with yellow Group (Who will bring food needs to be discussed)

**Week 5:** Lesson Objective→ To review/introduce the Arkanul Iman(The 6 Articles of Faith) in detail

Use Class handout of the Articles of Faith

\*Discuss different books Allah Swt has sent, the different Ma'la'lkas(Angels) introduce them to Angles names, some prophets Allah has sent,

**Homework:** Hand out of about Articles of faith

**Lifestyle:** Special Project or Presentation, TBD {Sr Fadila and Tasia planned}

**Week 6:** Lesson Objective→ To introduce students to Arkanul Islam (5 Pillars of Islam)

Chapter 8: Shahada (text pgs. 39-41)

**Homework:** Worksheets (about the 5 pillars) handed out by teacher, due next week at the beginning of class

**Lifestyle:** Have students read about what it means to proclaim faith or belief as a Muslim. Have students, individually, silently read the Shahadah. Ask the students to think about what the Shahadah means. Why do they think that this statement is a significant part of being a Muslim? Talk about the % pillars of Islam, using analogy of building a house. You need the pillars for the house to stand.

**Week 7:** Lesson Objective→To Discuss the Life of Prophet Muhammad scw In Makah and then Medina

Ch. 14: The prophet in Makah

Ch.15 The prophet in Medina

Special Lecture: "The most Influential man in the whole world to this day, Muhammad"

**Homework:** Exercise for Ch. 14 and 15

**Lifestyle:** Watch the lecture by Sheikh Yassir Qadhi about the life of Prophet Muhammad scw, Read and discuss the Last sermon of Nabiullah scw

**Week 8:** Lesson Objective→ REVIEW FOR MID-TERM EXAM

**Lifestyle:** Social/game/fun Hour Potluck with yellow Group (Who will bring food needs to be discussed)

**Week 9:** MID-TERM EXAMS???

**Lifestyle:** no class this week (presentation day)

**Week 10:** Lesson Objective→ Introduce students to the unique qualities of the Quran, introduce students to some of the common names for Quran

Ch. 6: Some of the Names of the Quran

Discussion: How is the Quran the Miracle of Prophet Muhammad, what is unique about the Quran being given to Prophet Muhammad and his Ummah?

**Lifestyle: Discussion: do you know how the Quran was compiled?**

**Week 11:** Lesson Objective→ Introduce students to Hadith, to learn the major compilers of hadith and how many major books of hadith are available

\*\*\*\*\*Emphasize the difference between regular hadith and the quran

Ch. 7: Hadith

Hand out of a hadith from the 40 hadiths of Imam al-Nawawi. The 13<sup>th</sup> hadith: The obligation of loving all Muslims

**Homework:** Ch. 7 Exercise and the Hadith hand out, memorize the meaning of Hadith #13.

**Lifestyle: Special topic of Children's choice will be discussed**

**Week 12:** Lesson Objective→ To introduce students to Hadith Qudsi, to learn the difference between Hadith Qudsi and all the other Hadiths.

\*\*\*\*\***Class discussion on Hadith Qudsi**\*\*\*\*\*

**Activity:** Hadith Qudsi about the superiority of Dikhr and becoming close to Allah by the way of righteous deeds and in good faith in him.

**Homework:** Memorize the Meaning of the Hadith Qudsi # 50 and 51.

**Lifestyle: Social/game/fun Hour Potluck with yellow Group (Who will bring food needs to be discussed**

**Week 13:** Lesson Objective→ To Introduce children to the great characteristics of a Muslim: Being Kind; a Virtue of the believers.

Chapter 20: Being Kind; a Virtue of the believers (text pgs. 93-95)

**Homework:** Ch.20 Exercise p.96

**Lifestyle: Presentations, Guest Speakers planned by Sr Tasia and Fadila**

**Week 14:** Lesson Objective→ To Introduce children to the great characteristics of a Muslim: Cleanliness; Quality of True believer. Also the Introduce the quality of perseverance; never giving up and its importance in Islam.

Chapter 23: Cleanliness; Quality of True believer (text pgs. 105-107)

Chapter 26: Perseverance: never give up (pgs. 117-119)

**Activity:** Discussion on the patience of the prophets (Mohamed, Issa, Yusuf etc)

**Project:** Each Child choose a prophet to research on, and found out the difficulties he faced and talk about the patience needed to overcome that difficult with Allah's help. Use a paper to write findings

**Homework:** Chapters 23, 26 exercises and the project

**Lifestyle: me**

**Week 16: 12/31:** Extra Review Day

**Week 17:** Lesson Objective→To learn about the Muslims in North America, from the earliest settlements. To give basic understanding of where they came from and when they came to North America..

Chapter 29: Muslims in North America (text pgs. 129-131)

**Class Activity:** Discussion of where your family came from, when did they come to North America.

**Homework:** Ch. 29 exercise

**Week 18:** Lesson Objective→ Review for Final Exam!! There will be questions from throughout the entire semester!

**Homework:** study guide

**Week 19: Final Exam for Fall Semester**

## **SPRING SEMESTER BEGINS**

**Week 20:**Lesson Objectives→ Review the Five Pillars and Articles of Faith; review the classroom rules and expectations. Introduce new co-teacher.

**CLASSWORK:** Review Articles of Faith and 5 Pillars. Discuss classroom expectations and rules. Introduce, talk about how TA will work in the classroom.

**Week 21:** Lesson Objectives→ Review Shahada

**CLASSWORK:** Chapter 8: Shahadah: Announcing Allah sw is one

**Activity:** Practice writing the Shahada In Arabic

**HOMEWORK:** Chapter 8 exercises

**Week 22:** Lesson Objectives→ Introduce the importance of salah and different types of Salah

**CLASSWORK:** Chapter 10: Why we make salah (Pgs. 49-51)

Chapter 9: Types of Salah (pgs. 44-46)

**ACTIVITY:** Pair-off in groups of two or three maximum and have the children discuss the four types of Salah

**HOMEWORK:** Chapter 9 and 10 exercises

**Week 23:** Lesson Objectives→ To review the 3<sup>rd</sup> Pillar of Islam: Sawm. To understand the purpose and idea of fasting

**CLASSWORK:** Chapter 11: Sawm (pgs. 54-56)

**ACTIVITY:** What kind of tradition do you have in your family for the month of Ramadan. Do you have family join you from back home? What is your favorite meal to break your fast with?

**HOMEWORK:** Ch 11 exercise

**Week 24:** Lesson Objectives→ To review the 4<sup>th</sup> pillar of Islam; Zakat and the 5<sup>th</sup> pillar of Islam; Hajj

**CLASSWORK:** Chapter 12; Zakat-the 4<sup>th</sup> pillar of Islam

Chapter 13: Hajj-The 5<sup>th</sup> pillar of Islam

**HOMEWORK:** Chapter 12 and 13 exercises

**Week 25:** Lesson Objectives→ To teach students the importance of punctuality, doing things on time.

**CLASSWORK:** Chapter 27: punctuality, doing things on time (pgs. 121-123)

**\*\*\*Discussion\*\*\* on our religious responsibilities and their requirements of being punctual**

**HOMEWORK:** Ch. 27 exercise

**Week 26:** Objective→ *REVIEW PREVIOUS LESSONS FOR MID-TERM NEXT WEEK*

**HOMEWORK:** prepare for mid-term exam using the study guide

**Week 27: Mid-Term Exams:** Objective→ To assess the progress of the students through oral and/or written examination.

**Week 28:** Lesson Objectives→ To introduce students to other prophets in Islam and their contribution to future generations of Muslims

**CLASSWORK:** Chapter 17: Prophet Ismail and Ishaq (May Allah Swt be pleased with them) (pgs. 79-81)

**ACTIVITY: Discussion on the difference between a Messenger and a prophet**

**HOMEWORK:** finish questions at the end of the chapter (pg. 82-83)

**Week 29:** Lesson Objectives→ To Continue introducing students to prophets: Dawud (A). and Isa(A) Introduce children to how Dawud (A) became a king and brief introduction of his life, and a brief into the life of prophet Isa(a).

**CLASSWORK:** Chapter 18: Dawud (A): A prophet of Allah (pgs. 84-85)

Chapter 19: Isa (A) (pgs.89-91)

**ACTIVITY:** Discuss why Isa (A) is not God as Christians claim. Discuss the reason Isa was sent and chose as a prophet and his miraculous birth (He had no father).

**HOMEWORK:** finish questions at the end of the chapters (pg. 102-103 and 106)

**Week 30:** Lesson Objectives→ To teach students about RESPECT in our lives, respecting elders, parents, others property, teachers, the masjid and those at he masjid.

**CLASSWORK:** Hand out of RESPECT

**ACTIVITY:** Do a mock play, Have one boy student play the father role and one female student the mother role, and another student as the child. Do a random scenario where the child is expected to be respectful to his parents

**HOMEWORK: Practice being respectful at home, write or orally tell the story where you had to be respectful and you were indeed!**

**Week 31:** Lesson Objectives→ Review with the students about being an honest Muslim.

**CLASSWORK:** Honesty packet

**ACTIVITY:** discussion of how honesty is an important characteristic for a good Muslim. How much Allah loves those who try to be honest. And use prophet Muhammad scw as an example of the value of honesty.

**HOMEWORK:** finish questions on the packet

**Week 32:** Lesson Objectives→ To reinforce the importance of being responsible.

**CLASSWORK:** Responsibility hand out

**HOMEWORK:** finish questions on the packet

**Week 33:** Objective→ *REVIEW PREVIOUS LESSONS FOR FINAL NEXT WEEK*

**CLASSWORK:** Review Chapters 19-30 in text

**HOMEWORK:** review lessons and complete study guide to study for final exam

**Week 34: Final Exams**

**Last day of School**

**SATURDAY 6/4 : GRADUATION CEREMONY**