

# Indigo Groups Syllabus for Salah fall 2011

**Course Name:** Salah:

**MCC School Phone #:** (952) 883-0044 ext. 321

**Teacher:**

**E-mail:**

Schedule: Fridays from 8:15pm-8:45pm

Office Hours: 15-minutes before and after each class

--available in person or at the above phone number

Care for Others:

- ❖ *C – Cooperation:* Work together and help others who need help
- ❖ *A – Assertion:* Patiently and appropriately tell the teacher or peers what you need
- ❖ *R – Responsibility:* Own up to mistake that you make and find a way to make it right
- ❖ *E – Empathy:* Show care and concern for people around you that are suffering
- ❖ *S – Self-Control:* Control your mouth and body during and between classes

Listening Rules:

- ❖ “Give Me 5” – teacher will hold up their open hand and each finger stands for an action:
  - 1<sup>st</sup> – Sit up straight and tall
  - 2<sup>nd</sup> – Keep hands empty and body still
  - 3<sup>rd</sup> – Watch the teacher with your eyes
  - 4<sup>th</sup> – Keep your lips closed, don’t talk
  - 5<sup>th</sup> – Listen with your ears



Text/Support Materials:

*Islamic “Hand out”* & [www.mccschool.org](http://www.mccschool.org) website

Homework Policy: Homework is always due the following week at the start of class, unless otherwise specified. All homework should be signed by the parents and done on time.

Grading Standards For All Assignments and Final Grades:

- 80% and above = E (Excellent)
- 60% to 79% = S (Satisfactory)
- 59% and below = N (Needs Improvement)

Portfolios: Each student will have a portfolio for tests and some projects, maintained by the teacher and kept in the classroom for use during conferences.

Schedules and Lessons

\*\*The following information is tentative and may change depending on how class goes from week to week.

Daily Class Schedule: 5 minutes for attendance and homework checking, 10- minutes for Mini-Lesson, 15-minutes for practice all the positions of Salah for the first 4 week of the class

Weekly Lessons:

Week 1: \*Get to Know You and Your Classmates

\*Review School Rules and Policies

\*Character Education: Responsibility

Week 2: Lesson Objective → to introduce the five prayers

Class work: discussion: why we pray & what is the of Salah to Muslims

Homework: pre read about prayers for the next week “handout”

Week 3: Lesson Objective → to introduce the concept of Taharah

Class work: discussion: the different between Taharah and Wudu

The significance of the Taharah &Wudu

Homework: Practice Taharah @home with your parents

Week 4: Lesson Objective → to start to know how to make Wudu

Class work: discussion: how can Muslims make Wudu in the best way?

Homework: pre read the steps of the Wudu & practice Wudu @ home

Week 5: Lesson Objective → to review how to make Wudu

Class work: discussion: review all previous lessons

Homework: complete study guide for Quiz 1

Week 6: Lesson Objective → Quiz 1

Class work: Quiz

Watch video how to perform Wudu

Home work pre read for next week and complete “the handout”

Week 7: Lesson Objective → to learn the conditions that Nullify Wudu

Class work: discussion: when is a Muslim required to make Wudu

What are the benefits of the Wudu

Homework: Practice how to make Wudu @home with your parents

Week 8: Lesson Objective → to learn Al- Tayammum (Dry Wudu)

Class work: discussion: when is Tayammum preformed?

The procedure for Tayammum

HOMEWORK: practice Tayammum @ home with your parents

Week 9: Lesson Objective → to review all the previous lessons

Class work: discussion: review all previous lessons

HOMEWORK: complete study guide for midterm exam

Week 10: Lesson Objective → midterm exam

Class work: discussion: midterm exam & group activities

HOMEWORK: pre read handout for next week

Week 11: Lesson Objective → to introduce the Adhan, Iqamah and Qibla

Class work: discussion: What is the meaning of the word Adhan

Recite the Adhan, Iqamah and its resopnd

Homework: Practices recite Adhan, & Iqamah @ home

Week 12: Lesson Objective → to review the Adhan, Iqamah and Qibla

Class work: discussion: what is Qibla and where the Kabah located

Homework: pre read for next week class “handout”

Week 13: Lesson Objective → to present the five compulsory prayers

Class work: discussion: from what age should a Muslim child should start to pray

All the class demonstrates the steps of the Salah with the teacher

Homework: pre read how to perform Salah for next week “handout”

Week 14: Lesson Objective → Review all previous lessons for quiz 2

Class work: groups activities “demonstrate the steps of Salah outside of the class

Homework: complete study guide to prepare for the quiz next week

Week 15: Lesson Objective → quiz 2

Class work: groups activities “demonstrate the steps of the prayers with all the supplication

Homework: pre read handout for next week

Week 16: Lesson Objective → to review how to perform the first two Raka’ah

Class work: learn what are Qiyam, Tilawah, Ruku Qawmah, Sajdah and Jalsah, and its supplication

Homework: memorize all the supplication “handout”

Week 17: Lesson Objective → to review how to perform the first two Raka’ah and At-Tashahud

Class work: Recite At- Tashahhud and its meaning

Homework: Recite and memorize Tashahhud @home with your parents

Week 18: Lesson Objective → to introduce the conditions that nullify the Salah

Class work: discussion: what to avoid in Salah?

Homework: discuss all the condition that nullify Salah with your parents

Week 19: Lesson Objective → Review previous lessons for midterm2

Class work: discussion: review what we have learned

Homework: complete study guide to prepare for the midterm exam next week

Week 20: Lesson Objective → midterm exam2

Class work: midterm exam and groups activities

Homework: pre read for next week “handout”

Week 21: Lesson Objective → to review how perform the third and fourth Rakat

Class work: group activities “demonstrate the third and fourth Raka-at outside of class

Homework: recite and memorize the supplication of the Salah

Week 22: Lesson Objective → to know how to lead the prayer “mixed, boys only and girls only”

Class work: discussion: what are the qualifications of the Imam “lead the prayer”

What is Salat Al-Jamah means?

Homework: complete study guide for final exam “hanadout”

Week 23: Lesson Objective → to introduce Sajdah Sahw and Salat Al-jumah “Friday prayer”

Class work: Discussion: how to perform Sujud Sahw

The benefits of the Friday prayer

Homework: complete study guide for final exam “hanadout”

Week 24: Lesson Objective → to know the salah of the latecomer

Class work: discussion: what is a latecomer in time to join the Imam

How to join the Salah

Homework: complete study guide to prepare for the final exam

Week 25: Lesson Objective → to introduce the Salah under special circumstances& Tasbeeh prayer

Class work: discussion: how a sick person pray

What is Salat al-qaser & Tasbeeh prayer

Homework: complete study guide to prepare for the final exam

Week 26: Lesson Objective → final exam

Final exam

