

Academic Competencies by Group (ages) [approx. grades]

NOTES:

The following **competencies are goals** to be achieved by the end of the school year in each group, with the exception of Purple and Silver Groups where the competencies will take 2-3 years to complete.

Syllabi created for each subject in each group utilize the adopted curriculum as the primary source of information. There are areas of the competencies not included in the adopted texts: du'a, stories from Qur'an, some areas of Islamic history and Islamic art and calligraphy. The individual teachers are responsible for finding and utilizing supplementary materials (books, Internet, media, etc) to fill these gaps. Supplements from trusted Islamic sources don't need pre-approval, but when in doubt, check with Sr. Tasia, Br. Kashif or Sr. Ammarah.

Salat Class/Prayer Clinic competencies (denoted with **) are listed under Islamic Studies. There is also a separate syllabus for this class.

Early Childhood (4- 4.9 yrs) [Pre-K] RED GROUP

ARABIC

- Recognize Arabic letters
- Familiarize Harakat (diacritical)
- Count 1-5 in Arabic (oral only)
- Vocabulary (additional)
- Understanding the orientation of the Arabic language from right to left.

TAJWEED

- Pronounce the Arabic letters correctly
- Transfer pronunciation skill from letters to words

QUR'AN

- Importance and manners of reading Qur'an
- Memorize short surahs (4-5 surahs)
- Understand the basic theme of short surahs

ISLAMIC STUDIES

- **Learn how to make Wado'
- **Learn basic postures of salat (standing in a straight line)
- Memorize 5 pillars of Islam
- Familiarize articles of faith
- Learn the stories of prophets
- Learn the basic Islamic manners and ethics (greetings, respecting elders, table manners, etc.)

(** indicates a part of the Salat Class)

Middle Childhood (5-5.9 yrs) [KG] ORANGE GROUP

ARABIC

- Memorize and write the Arabic letters
- Learn how to join Arabic letters
- Read and write joined Arabic letters
- Write your first name in Arabic
- Count 1-10 in Arabic (oral and written)
- Understanding the orientation of the Arabic language from right to left.
- Build vocabulary

TAJWEED

- Pronounce the Arabic letters correctly
- Transfer pronunciation skill from letters to words
- Familiarize diacritical marks

QUR'AN

- Importance and manners of reading Qur'an
- Memorize short surahs (4-5 surahs)
- Understand the basic theme of short surahs

ISLAMIC STUDIES

- **Review and practice making Wado'
- **Practice basic postures of salat (standing in a straight line; Neyat; Takbir; Surah Fateha; Taslimaat)
- Understand the importance of 5 pillars of Islam (why we do these?)
- Memorize and how articles of faith makes us unique from other beliefs,
- Learn the stories of prophets and moral for each story. (Why we learn these stories)
- Learn the basic Islamic manners and ethics (greetings, respecting elders, table manners, halal food etc.)
- Understand the definition of Hadith

Middle Childhood (6-6.9) [Gr.1] YELLOW GROUP

ARABIC

- Recognize and write the Arabic letters
- Practice reading and writing joined Arabic letters
- Write your first and last names in Arabic
- Count and write numbers 1-15 in Arabic (oral and written)
- Practice reading and writing in the orientation of the Arabic language from right to left.
- Build vocabulary

TAJWEED

- Transfer pronunciation skill from letters to words (articulation points of the Arabic letters)
- Properly use the diacritical marks (including Tanween, Dummah tain, Kasra tain, Fatha tain, elongation of Dummah-Kasra-Fatha)
- Familiarize with the concept of sukun

QUR'AN

- Understand the importance and manners of reading Qur'an
- Memorize short surahs (4-5 surahs)
- Understand the basic theme of short surahs

ISLAMIC STUDIES

- **Familiarize with the concept of Tahara, rationale for making Wado', practice making Wado', and learn the Dua'
- **Practice all the postures and content of salat (standing in a straight line; Neyat; Takbiraat; Surah Fateha; Rakuh; Sudja; Taslimaat, Tashahhud; familiarize with Salat-ul-Ibrahimia and Dua)
- Understand the importance of 5 pillars of Islam and practice them (why we do these?)
- Discuss and understand how articles of faith make us unique from other beliefs,
- Learn the stories of prophets and moral for each story. (why we learn these stories)
- Learn the basic Islamic manners and ethics (greetings, respecting elders, table manners, halal food, manners of being in masjid, etc.)
- Understand the definition of Hadith

Late Childhood (7-8.9) [Gr. 2-3] GREEN GROUP

ARABIC

- Practice reading and writing joined Arabic words and phrases
- Count and write numbers 1-20 and learning the tens (10, 20, 30, etc.) in Arabic (oral and written)
- Familiarize with the basic Arabic grammar (Noun, Verb, Adjective)
- Build vocabulary
- Arabic calligraphy: create beautiful art using calligraphy (Instructional strategy at the activity level)*

TAJWEED

- Familiarize with the ways of seeking refuge and saying the Basmalah
- Practice pronunciation skill from letters to words (articulation points of the Arabic letters)
- Practice the proper use of the diacritical marks (including Tanween, Dummah tain, Kasra tain, Fatha tain, elongation of Dummah-Kasra-Fatha)
- Understand the concept of sukun (Tashheed, Noon Sakin, Tanween rules, Meem Sakinah rules, Ghunnah)

QUR'AN

- Understand the importance and manners of reading Qur'an
- Memorize and read surahs from Juz Amma (8-9 surahs)
- Understand and discuss themes of surahs

ISLAMIC STUDIES

- **Understand the concept of Tahara, rationale for making Wado', practice making Wado', and learn the Dua'
- **Practice all the postures and content of salat (standing in a straight line; Neyat; Takbiraat; Surah Fateha; Rakuh; Sudja; Taslimaat, Tashahhud; Salat-ul-Ibrahimia and Dua)
- **Familiarize with the conditions of Salat (joining the prayers late, Jumma prayers, praying in jammat)
- **Memorize Azan and Iqama.
- Understand the specifics of the first three pillars of Islam and practice them.
- Discuss and understand how articles of faith make us unique from other beliefs; learn the specifics of 3 articles of faith.
- Learn the stories of prophets and moral for each story. (why we learn these stories)
- Learn about the life of prophet Mohammad (PBUH) (birth - Prophethood)
- Familiarize with the life of Sahaba Ikram (R) (choose themes from the lives of Sahaba Ikram to help with faith, unity, leadership, trust, etc.)
- Learn the basic Islamic manners and ethics (greetings, respecting elders, table manners, halal food, manners of being in masjid, etc.)
- Memorize dua (entering the masjid, entering and leaving the bath, journey)
- Understand the definition of Hadith and learn about 4 Hadith.

Pre-Adolescence (9-10) [Gr. 4-5] BLUE GROUP

ARABIC

- Read words and phrases fluently (decoding only) in Arabic and practice reading sentences and longer passages
- Count and write numbers (numerals and number words) 1-20, learning rote counting of the tens (10, 20, 30, etc.) and interim numbers (11, 12, 21, 22 etc.) in Arabic
- Practice with the basic Arabic grammar (Noun, Verb, Adjective) and apply knowledge to gain meaning from text through translation
- Build vocabulary
- Use vocabulary and grammar knowledge to perform translations of short phrases in Arabic and from English into Arabic

TAJWEED

- Familiarize with the ways of seeking refuge and saying the Basmalah
- Master the Meem Sakinah Rules
- Understand how to apply the Ghunnah Rules (the different ranks of Ghunnah)
- Apply the Lam Sakinah Rules
- To be apt in the Rules of the Mudood (the Natural Lengthening and Secondary Medd)
- Understand the Qalqalah mechanism
- Rules of the letter Raa

QUR'AN

- Understand the importance and manners of reading Qur'an
- Memorize and read surahs from Juz Amma (8-9 surahs)
- Understand and discuss themes of surahs
- Translate and discuss key vocabulary words from the surahs

ISLAMIC STUDIES

- *Review and discuss the concept of Tahara as it relates to prayer, rationale for making Wado', practice making Wado', and learn the Dua'
- **Utilize correctly all the postures and content of salat (standing in a straight line; Niyat; Takbiraat; Surah Fateha; Ruku; Sujud; Taslimaat, Tashahhud; Salat-ul-Ibrahimia and Dua)
- **Practice the special circumstances of Salat (joining the prayers late, Jumma prayers, praying in jammah, girls only praying in jammah, prayer while travelling, know salat Istekhara)
- **Memorize and practice Azan and Iqama.
- Understand the specifics of the five pillars of Islam and practice them. (review of first 3, special focus on hajj and zakat)
- Discuss and understand how articles of faith make us unique from other beliefs; learn the specifics of the articles of faith. (review of first 3 from last class, learn last 3)
- Learn the stories of prophets and moral for each story. (why we learn these stories)
- Learn about the life of prophet Mohammad (PBUH) (Prophethood and forward)
- Familiarize with the life of Sahaba Ikram (R) (choose themes from the lives of Sahaba Ikram to help with faith, unity, leadership, trust, etc.)
- Learn the basic Islamic manners and ethics (greetings, respecting elders, table manners, halal food, manners of being in masjid, etc.)
- Memorize dua (entering the masjid, entering and leaving the bathroom, leaving the house, etc...)
- Understand the definition of Hadith and learn about 4 more Hadith.
- Develop leadership skills (knowledge of Muslims achievements, etc.)

Mid-Adolescence (11-13) [Gr. 6-8] PURPLE GROUP

ARABIC

- Read phrases and sentences fluently (primarily decoding and some encoding) in Arabic and longer passages
- Count and write numbers (numerals and number words) 1-30, learning rote counting of the tens (10, 20, 30, etc.) and interim numbers (11, 12, 21, 22 etc.) in Arabic
- Practice with the basic Arabic grammar (Noun, Verb, Adjective) and apply knowledge to gain meaning from text through translation
- Build vocabulary, learn to use an Arabic-English/English-Arabic Dictionary effectively
- Use vocabulary and grammar knowledge to perform translations of short phrases in Arabic and from English into Arabic

TAJWEED

- Review the Ghunnah Rules, Lam Sakinah Rules, Rules of the Mudood, the Qalqalah mechanism, and rules of the letter Raa
- Understand Huruf Muqattaah (Separate Letters)
- Rules of Waqf/Stopping
- Introduce the 7 different ways of reciting Al-Quran (for enrichment)

QUR'AN

- Understand the importance and manners of reading Qur'an
- Memorize and read surahs from Juz Amma/Juz 1 (8-9 surahs)
- Understand and discuss themes of surahs, discuss application of themes in our lives
- Translate and discuss key vocabulary words from the surahs

ISLAMIC STUDIES

- **Understand the concept of Tahara as it relates to prayer
- Tahara and hayah as it relates to gender relations and modesty of dress and behavior
- **Utilize correctly all the postures and content of salat (standing in a straight line; Niyat; Takbiraat; Surah Fateha; Ruku; Sujud; Taslimaat, Tashahhud; Salat-ul-Ibrahimiya and Dua)
- **Practice/Review the special circumstances of Salat (joining the prayers late, Jummah prayers, praying in jammah, girls only praying in jammah, prayer while travelling, salatul Istikhara, Janazah prayer)
- **Utilize Azan and Iqama appropriately.
- Review the specifics of the five pillars of Islam and the practice of them in our lives.
- Discuss and understand how articles of faith make us unique from other beliefs; review the specifics of the articles of faith.
- Learn the stories of prophets and moral for each story. (why we learn these stories)
- Learn about the life of prophet Mohammad (PBUH) (Late Prophethood through death)
- Familiarize with the life of Sahaba Ikram (R) and Sahabiyat (choose themes from the lives of Sahaba Ikram/Sahabiyat to help with faith, unity, leadership, trust, etc.)
- Review the basic Islamic manners and ethics (greetings, respecting elders, table manners, halal food, manners of being in masjid, etc.), discuss more advanced topics of Adab and Akhlaq as they relate to gender, race, halal and haram, fortune-telling, friendships, other situations that arise in teen life
- Memorize additional duas (entering the masjid, entering and leaving the bathroom, leaving the house, finding lost objects, forgiveness, etc...)
- Understand the definition and structure of Hadith (Usul ul Hadith) and learn about 4 more Hadith.
- Develop leadership skills (knowledge of Muslims achievements, application of Muslim inventions in today's world etc.)

SILVER GROUP (14-16 yrs. old) Gr. 9-11

ARABIC

- Read sentences fluently (primarily decoding and some encoding) in Arabic and longer passages
- Count and write numbers (numerals and number words) 1-40, master rote counting of the tens (10, 20, 30, etc.) and interim numbers (11, 12, 21, 22 etc.) in Arabic
- Practice with the basic and more advanced Arabic grammar (Noun, Verb, Adjective, etc...) and apply knowledge to gain meaning from text through translation
- Build vocabulary, use an Arabic-English/English-Arabic Dictionary effectively
- Use vocabulary and grammar knowledge to perform translations of short phrases in Arabic and from English into Arabic

QUR'AN

- Understand the importance and manners of reading Qur'an
- Memorize and read surahs from Juz 1 (~ 25 Ayah)
- Understand and discuss themes of surahs, discuss application of themes in our lives
- Translate and discuss key vocabulary words from the surahs

ISLAMIC STUDIES

- **Understand and apply the concepts of Tahara as it relates to prayer
- Understand and apply tahara and hayah as it relates to gender relations and modesty of dress and behavior
- **Utilize correctly all the postures and content of salat (standing in a straight line; Niyat; Takbiraat; Surah Fateha; Ruku; Sujud; Taslimaat, Tashahhud; Salat-ul-Ibrahimia and Dua)
- **Practice/Review the special circumstances of Salat (joining the prayers late, Jummah prayers, praying in jammat, girls only praying in jammat, prayer while travelling, salatul Istikhara, Janazah prayer)
- **Utilize Azan and Iqama appropriately.
- Review the specifics of the five pillars of Islam and the practice of them in our lives.
- Discuss and understand how articles of faith make us unique from other beliefs; review the specifics of the articles of faith.
- Learn the stories of prophets and moral for each story. (why we learn these stories)
- Learn about the life of prophet Mohammad (PBUH) (specific details of his character and life before Prophethood)
- Familiarize with the life of Sahaba Ikram (R) and Sahabiyat (choose themes from the lives of Sahaba Ikram/Sahabiyat to help with faith, unity, leadership, trust, etc.)
- Review Islamic manners and ethics (greetings, respecting elders, table manners, halal food, manners of being in masjid, etc.), discuss more advanced topics of Adab and Akhlaq as they relate to gender, race, halal and haram, fortune-telling, drugs and alcohol, friendships, dating and other situations that arise in teen life
- Memorize additional duas (entering the masjid, entering and leaving the bathroom, leaving the house, finding lost objects, forgiveness, etc...)
- Understand the definition and structure of Hadith (Usul ul Hadith) and learn about 4 more Hadith.
- Develop leadership skills (knowledge of Muslims achievements, application of Muslim inventions in today's world etc.)

TAJWEED

- Understand all the basic rules of Tajweed and demonstrate the ability to recite well by apply them
- Familiar with the existence of the 7 ways to recite
- Basic competency in one style of recitation

